

History at Menston Primary School

At Menston Primary School our history curriculum enables pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. History allows children to compare and contrast, to examine how and why things have changed, to learn about historical characters and expand their research skills. We want them to understand how people have lived in the past and compare this to modern life as well as to consider how events and people from history have changed the lives of British people. We teach children to be open minded and enquiring thinkers who understand cause and effect.

In school we teach and learn about a wide range of topics including:

- Myself
- What is Menston like?
- Toys
- Significant people in the past- Neil Armstrong, Cristopher Columbus and Nelson Mandela
- Stone age to Iron age
- Greece
- Romans
- Egyptians
- Vikings
- Local History-Saltaire

With the Curriculum ever changing we assess our topics and link them closely to other subjects including literacy, geography and ICT.

We support our history curriculum through visits, visitors and handling artefacts. Such valuable experiences have included:

- Ilkley Toy Museum linked to the toys topic
- Visits from grandparents to share life experiences
- A visit from 'The Queen'
- Dressing up in clothes from the 1950's
- A Coronation Party
- An architecture workshop - Roman Temples
- A Greek workshop at the Yorkshire Museum

Our visits and visitors bring history to 'life.'



We have a strong drive to improve achievement and maintain high standards in history teaching for all our pupils at Menston Primary School.

History Leader

Lynsey Hardiman

MENSTON PRIMARY SCHOOL - SUBJECT MAP HISTORY

| Term | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|---|--|--|--|---|--|
| Autumn | <p>What has changed since our grandparents were young? Changes within living memory. <i>Significant historical events, people and places in their own locality (Guy Fawkes, Remembrance Day)</i></p> | <p>What was it like when the Queen came to the throne in 1953? The lives of significant individuals in the past who have contribute to national and international achievements. Compare life in Britain from the 1950's and present day <i>Significant historical events, people and places in their own locality (Guy Fawkes, Remembrance Day)</i></p> | <p>Who first lived in Britain? A history topic in which children will learn about: Changes in Britain from the Stone Age to the Iron Age. Different types of settlement and land use.</p> | | <p>What have scientists discovered about gravity? Compare the discoveries of Isaac Newton and Galileo Galilei</p> | <p>Were the Vikings always victorious & vicious? Who were the Anglo-Saxons and did they like the Vikings? Why did the Vikings come to Britain and how did they make their journey? What did the Brits learn from the Vikings? What was life like for an 11-year old Viking child? How did the Vikings live when they came to Britain?</p> |
| Spring | | | <p>Has Greece always been in the news? A history topic about Ancient Greece. Children will learn about: Greek life and achievements and their influence on the western world</p> | <p>Why were the Romans so powerful and what did we learn from them? A History topic in which children will learn about: The Roman Empire and its impact on Britain. ☑ Julius Caesar ☑ Hadrian's Wall ☑ Boudica ☑ Romanisation of Britain.</p> | <p>Who were the Anglo-Saxons and what were they like? What were Anglo-Saxon settlements like? Who were the Anglo-Saxons and how did they influence Whitby? How have humans impacted on Whitby?</p> | <p>How has medicine developed? What have we learnt from pioneers like William Harvey? What is a pacemaker?</p> |
| Summer | | <p>Why was Neil Armstrong a very brave explorer? (Include Tim Peake) Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contribute to national and international achievements.</p> | <p>Do you think Titus Salt was a hero or a villain? A history and geography topic about Victorian industry and Saltaire. Children will learn: To study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. The difference between the rich and the poor in Victorian England. The industrial revolution. To compare different historical periods. To carry out a local history study.</p> | <p>How can we rediscover the wonders of Ancient Egypt? A History topic in which children will learn about: The achievements of the earliest civilisations. The impact the Ancient Egyptians had on our society.</p> | | <p>Why was the Islamic civilisation around AD900 known as the 'Golden Age'?</p> |