

## Modern Foreign Language Statement

At Menston Primary School, we aim to offer a modern foreign language curriculum that develops a positive attitude to modern foreign language learning from a young age. This seeks to reinforce the links between learning a modern foreign language and developing a child's overall literacy capability. We are committed to embracing an inclusive approach to language learning that accommodates a range of learning styles and abilities. Our language curriculum has a focus upon developing children's insight and understanding of the value and beliefs of people who live in cultures different to their own. We use cross curricular as well as specialist teaching approaches to facilitate the teaching and learning of modern foreign languages.

Key Stage 1 children using French greetings and having a conversation



We aim for our children to be able to communicate in a modern foreign language.

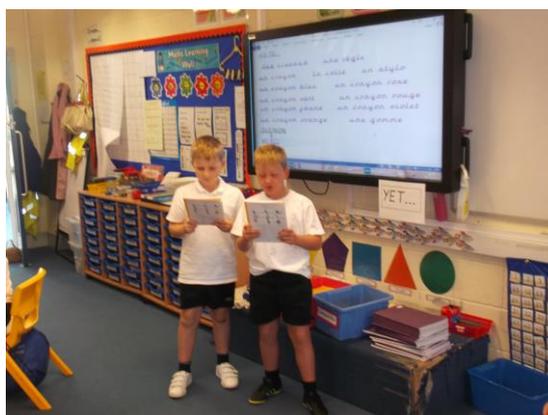
At Menston Primary School, children will undertake a programme of study, which incrementally develops their confidence and ability to:

- Communicate in another language through interaction and communication with their peers and more knowledgeable others. For example; through conversation, asking and answering questions or expressing opinion.
- Explore the patterns and sounds of languages through songs and rhymes and link the spelling, sound and meaning of words.
- Develop a vocabulary of words, phrases and sentences that demonstrate their growing understanding of basic language structures.
- Develop a level of understanding and intonation which facilitates the understanding of others when they speak or read aloud.
- Present ideas and information orally to a range of audiences.
- Appreciate stories, songs, poems and rhymes in another language.
- Write phrases from memory to create new sentences and express their ideas.



Year 2 children learning a foreign languages through movement, stories and music.

Year 4 children writing and reading aloud sentences and phrases.





Year 5 children using role play to have meaningful conversations in a foreign language.



Year 6 children presenting ideas to an audience in a foreign language.

At Menston Primary School, we believe that second language learning can lead not only to a greater understanding of national and global issues but prepare children and young people to capitalise upon learning and employment opportunities in the future. A central aim of our curriculum at Menston Primary School is to engender a lifelong interest in language learning and an appreciation of the role of languages in our society.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<ul style="list-style-type: none"> <li>• Be able to greet someone in French, and understand greetings</li> <li>• Be able to say how you are feeling, and understand how others are feeling</li> <li>• Know 9 colours</li> <li>• Know different ways of travelling to France</li> </ul>	<ul style="list-style-type: none"> <li>• Know numbers to 12</li> <li>• Know some differences between French and English schools</li> <li>• Know 6 parts of the body</li> <li>• Listen and work out the meaning of words in a familiar story in French "The Gingerbread Man"</li> </ul>	<ul style="list-style-type: none"> <li>• Know important landmarks on a French map</li> <li>• Know the days of the week</li> <li>• Know about pancake day in France "chandeleur"</li> </ul>	<ul style="list-style-type: none"> <li>• Know family members</li> <li>• Be able to say how old you are and understand when someone tells you their age</li> <li>• Understand the French April Fool's Day tradition "le poisson d'avril"</li> </ul>	<ul style="list-style-type: none"> <li>• Know some food and drink that you can order in a café</li> <li>• Know how to say some ice cream flavours</li> <li>• Practice asking for food and drink in a café and understanding orders</li> <li>• Listen and work out the meaning of words in a familiar story "Boucles d'or"</li> </ul>	<ul style="list-style-type: none"> <li>• Know holiday clothes vocabulary in French</li> <li>• Learn about Bastille Day and Le Tour de France</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Learn some more ways to greet people in French</li> <li>• Recall colours</li> <li>• Learn some more expressions of feelings</li> <li>• Remember how to say how old you</li> </ul>	<ul style="list-style-type: none"> <li>• Know numbers to 20</li> <li>• Know the days and months in French</li> <li>• Listen and work out the meaning of words in a familiar story in French "Les trois petits cochons"</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the tradition of "la fete des rois"</li> <li>• Know how to say the date of your birthday</li> <li>• Know parts of the body in French</li> <li>• Understand the tradition of</li> </ul>	<ul style="list-style-type: none"> <li>• Know weather vocabulary and say what the weather is like today</li> <li>• Understand a familiar story in French "Jacques et le haricot magique"</li> </ul>	<ul style="list-style-type: none"> <li>• Know lots of vegetables in French</li> <li>• Know how to say and be able to understand simple opinions about vegetables.</li> <li>• Conduct a survey to find</li> </ul>	<ul style="list-style-type: none"> <li>• Know more clothes vocabulary</li> <li>• Know about holiday activities in France and "les grandes vacances"</li> </ul>

	<ul style="list-style-type: none"> <li>Learn how to say if you have brothers and sisters and understand when someone tells you if they have brothers and sisters</li> </ul>		<p>Mardi Gras in France</p>	<ul style="list-style-type: none"> <li>Act out the story in French</li> <li>Know about the French Easter tradition of "Les cloches"</li> </ul>	<ul style="list-style-type: none"> <li>out opinions of classmates.</li> <li>Practice ordering food and drink in restaurant.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Use "Qu'est-ce que c'est" to ask for help</li> <li>Use "Répétez s'il vous plait" to ask for repetition</li> <li>Know classroom objects</li> <li>Use "As-tu ..?" to ask for a classroom object</li> <li>Use "J'ai", or "Je n'ai pas de ..."</li> <li>Know days, months and numbers to 31</li> <li>Ask and say the date and your birthday</li> <li>Know the tradition of Saint Nicholas' Day</li> <li>Know the masculine and feminine le/la, un/une. Know that adjectives in French normally go after the noun.</li> </ul>		<ul style="list-style-type: none"> <li>Know fruit and healthy snacks</li> <li>Know some unhealthy snacks and drinks</li> <li>Give opinions of snacks using <i>j'aime, je n'aime pas, j'adore, je déteste</i></li> <li>Use adjectives to describe fruit.</li> <li>Know vocabulary for ordering drinks and snacks in a café</li> <li>Know to include le/la/les when giving preferences.</li> </ul>	<ul style="list-style-type: none"> <li>Know parts of the face and body</li> <li>Describe a monster using numbers to 31, colour, and parts of the body</li> <li>Know zoo animals</li> <li>Know adjectives to describe zoo animals</li> <li>Know some parts of the verb <i>être</i>. Know that some irregular adjectives like <i>grand</i> and <i>petit</i> go before the noun.</li> </ul>	
Year 4	<ul style="list-style-type: none"> <li>Reinforce use of "Qu'est-ce que c'est" to ask for help, "Répétez s'il vous plait" to ask for repetition</li> <li>Reinforce asking for classroom objects using "Tu as .." and using "J'ai" or "Je n'ai pas de ..."</li> <li>Reinforce numbers 1 - 31, days and numbers</li> <li>Know family members vocabulary</li> <li>Know pets vocabulary</li> </ul>		<ul style="list-style-type: none"> <li>Know a range of sports and other hobbies</li> <li>Know how to say your opinion of the hobbies</li> <li>Learn about the differences between French and English children's hobbies</li> <li>Be able to say what clothes and equipment are needed for different hobbies</li> <li>Be able to build sentences to give opinions, including negative forms</li> </ul>	<ul style="list-style-type: none"> <li>Know questions to ask a celebrity in an interview using <i>vous</i></li> <li>Know the answers a chosen celebrity might give in French</li> <li>Understand an authentic French magazine celebrity interview</li> <li>Write a celebrity interview</li> <li>Know school subjects in French</li> <li>Know the differences between a French and English school timetable</li> </ul>	

	<ul style="list-style-type: none"> <li>• Know vocabulary to make sentences to describe family members and pets</li> <li>• Know the differences between French and English Christmas traditions</li> <li>• Know when to use feminine agreements on adjectives</li> </ul>		<ul style="list-style-type: none"> <li>• Know how to express opinions of school subjects</li> <li>• Be able to conjugate parts of <i>etre</i> and <i>avoir</i>.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Reinforce use of target language in the classroom: « Qu'est-ce que c'est », « Répétez s'il vous plait », « Je n'ai pas de .. », « Comment ça va ? »</li> <li>• Speak spontaneously in small groups</li> <li>• Know places on the high street</li> <li>• Know the differences between French and English high streets</li> <li>• Know left, right and straight ahead</li> <li>• Know how to ask where something is "Où est ...."</li> <li>• Reinforce days, months, numbers 1 - 31</li> <li>• Know hobbies and give opinions in survey</li> <li>• Say what you do on different days</li> <li>• Know when to use <i>il y a</i> and <i>c'est</i></li> </ul>	<ul style="list-style-type: none"> <li>• Know vocabulary for meals</li> <li>• Know how to give opinions of food</li> <li>• Know the differences between French and English meal habits.</li> <li>• Know expressions for weather and north, south, east and west</li> <li>• Give a weather forecast</li> <li>• Know the different pronouns <i>je, tu, il</i> and <i>elle</i></li> </ul>	<p><b><u>Spanish (Spring 1)</u></b></p> <ul style="list-style-type: none"> <li>• Know how to ask and say how you are feeling</li> <li>• Know greetings, colours, numbers to 20</li> <li>• Know family members and how to conjugate the verb "tener"</li> </ul> <p><b><u>German (Spring 2)</u></b></p> <ul style="list-style-type: none"> <li>• Know greetings in German</li> <li>• Know days, numbers to 31 and months and how to say your birthday</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Reinforce use of target language in the classroom.</li> <li>• Speak spontaneously in small groups</li> <li>• Know vocabulary to describe hair and eyes</li> <li>• Describe somebody and identify somebody from a description</li> <li>• Know clothes vocabulary</li> <li>• Learn about differences between French and English schools</li> <li>• Describe school uniform and give opinions</li> <li>• Reinforce vocabulary to describe family</li> </ul>	<ul style="list-style-type: none"> <li>• Remember hobby vocabulary, and opinion vocabulary</li> <li>• Know holiday activity vocabulary in relation to Quebec</li> <li>• Know how to say what you would like to do using <i>je voudrais</i></li> <li>• Say why you like/don't like an activity</li> <li>• Use vocabulary to email penpals in France and give information about your holiday activities, and ask questions about theirs</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Spanish (Spring 1)</u></b></li> <li>• Remember greetings and how to say how you are feeling</li> <li>• Recall colours and numbers to 20</li> <li>• Know pets vocabulary in Spanish and how to give opinions of pets</li> <li>• Learn a song in Spanish about animals</li> <li>• <b><u>German (Spring 2)</u></b></li> <li>• Remember greetings, numbers to 31, months, days</li> </ul>

- Remember how to conjugate the verbs avoir and etre
- Know when to use adjectival agreement on plural forms

- Revise all vocabulary and grammar taught in years 3 to 6
- Understand part of a classic French novel: *Le Petit Prince*

- Know family members and how to conjugate the verb "haben"
- Understand a *German* folk story