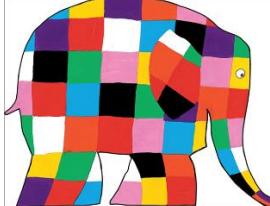


**Provisional Long Term Plan - Foundation Stage 2019/20 Subject to change**

<b>Theme/ Subject</b>	<b>Amazing Me</b> 	<b>Sparkling Bright</b> 	<b>The Fantastic Julia Donaldson</b> 	<b>I want to be a...</b> 	<b>The Wonders of Nature</b> 	<b>Once Upon a Time</b> 
<b>Overview</b>	Children will consider what makes them special, how their bodies work, what their senses are and how to keep healthy. They will practise talking about their feelings and learn how others may have different feelings to them.  Children will also think about how they have changed since they were babies.	Children will be inspired by space, make a rocket and think about what they would take on a trip to the moon. They will investigate different planets and use their imagination to draw and write about aliens.  Children will also learn about Bonfire Night and the festivals and customs surrounding Diwali and Christmas.	Children will be encouraged to recreate Julia Donaldson stories using music, drama and dance. They will compare her books that rhyme with those that do not and the children will practise making up their own rhymes.  Children will also conduct their own surveys of favourite books and compare the work of different illustrators.	Children will think about the jobs people do to help them both inside and outside school, in Menston and further afield. They will work on asking questions and practise communicating with less familiar people.  Children will also think about what they want to be when they grow up and why.	Children will investigate what plants need to grow and keep healthy. They will look for similarities and differences between trees and plants. They will investigate animals in the school grounds, such as minibeasts and pond life.  Children will also learn about what pets and farm animals need to thrive.	Children will hear traditional tales, learn the refrains and then compare the stories with alternative versions. They will create their own stories about dragons, knights, fairies, princesses and giants and tell them to others.  Children will also look at castles and build their own.
<b>Literacy</b>	Speaking in sentences Name writing Rhyming and repeated phrases Saying initial sounds Reading CVC words	Writing initial sounds Segmenting and blending sounds in words Writing CVC words and captions	Reading simple sentences Understanding what a sentence is Recognising the number of words in a sentence Retelling simple stories Reading tricky words	Reading polysyllabic words Writing tricky words Writing sentences Writing capitals	Reading back what has been written Knowing that information can be retrieved from books and computers	Writing sentences that include finger spaces, capital letters and full stops
<b>English Key texts</b>	Elmer Colin and Lee, Carrot and Pea Supertato Dave's Rock	Whatever Next! The Darkest Dark Aliens Love Underpants The Nativity Story	The Gruffalo Stick Man The Gruffalo's Child Room on the Broom	Naughty Bus Non-fiction books about jobs	Farmer Duck 10 Things I Can Do To Save the World Nature Storybooks	Little Red There's No Dragon in This Story Rapunzel
<b>Maths</b>	Numbers: Counting and Recognition 0-10  Shape, Space and Measure: 2D shapes	Numbers: Addition and subtraction  Shape, Space and Measure: 3D shapes Money	Numbers: Counting and recognition 0-20  Shape, Space and Measure: Size, weight and capacity	Numbers: Addition and subtraction  Shape, Space and Measure: Properties of shapes Time	Numbers: Counting and recognition 0-20 Addition and subtraction Doubling, halving and sharing	Numbers: Numbers over 20  Shape, Space and Measure: Position and distance
<b>Understanding of the world</b>	What special means. Seasonal change: autumn Keeping healthy	Similarities and difference in festivals and customs	What is special to us. Changes to materials Seasonal change: winter Investigating ice	Talking about different jobs The Easter story Seasonal change: spring	How we show what is special to us. Observations of change in nature	Seasonal change: summer Similarities and difference between buildings
<b>ICT</b>	Technology around us Programs to support numeracy and literacy learning	Using software to produce artwork Programs to support numeracy and literacy learning	Using cameras to record work inside and outside Programs to support numeracy and literacy learning	Using online maps Programs to support numeracy and literacy learning	Using software to draw and write observations of animals or plants.	Videoing performances Using software to compose

	Knowing who our trusted adults are				Programs to support numeracy and literacy learning	Programs to support numeracy and literacy learning
<b>Physical development</b>	Fundamentals of movement: agility Personal hygiene Using pencil with control	Keeping safe outdoors Fundamentals of movement: balance Correct pencil grip	Drama-inspired PE Using scissors safely and effectively Fundamentals of movement: co-ordination	Using large PE apparatus Different forms of travelling Keeping safe	Different forms of travelling Using different joining techniques safely Keeping healthy	Different forms of travelling Team games Using tools appropriately
<b>Personal, social and emotional</b>	Following class rules Playing co-operatively, taking turns	Choosing resources independently Talking about behaviour	Adjusting behaviour to different situations	Listening to and taking account of another's ideas	Asking for help when needed	Working as part of a team
<b>Communication and language</b>	Listening to others' ideas and responding appropriately	Talking confidently about experiences	Julia Donaldson plays Asking 'how' and 'why' questions	Effectively expressing ideas Asking and answering questions	Following and giving instructions Using the tenses correctly	Developing narratives
<b>Expressive arts and design</b>	Colour mixing Self portraits Elmer pictures Music: Beat and tempo	Designing and building rockets Firework pictures Drawing aliens Christmas performance Tuned percussion Music: Loud and quiet, high and low	Building homes for Stick Man and the Gruffalo Music: Music and literacy Julia Donaldson's songs	Making maps Music and mathematics Drawing plans Songs for Easter show	Observational drawings of plants Animal patterns and printing Musical percussion Creating music to represent the natural world	Collage Creating a coat of arms Designing and building castles Different styles of music Songs for the end of year show
<b>Outdoor learning</b>	Exploring the school grounds Gardening Learning how to use the resources	Autumn walk Natural art	Julia Donaldson Outdoor Day Making Stick Men Winter walk	Spring watch Mapping the school grounds Visits around Menston	Pond dipping Minibeast hunting Tree identification Plant day	Fairy woods visits Summer walk Building castles Traditional Tales Outdoor Day
<b>Curriculum enrichment</b>	Senses week Harvest Learning Superhero Day	Visit to church in Menston for Christmas	National Storytelling Week Visit to the library Learning Assembly	Visitors with different jobs Interviewing jobs within school Trip to the café	Minibeast Day Farm visit Growing vegetables	Cinderella's Ball Sports Day End of year assembly
<b>Role Play area</b>	Opticians House Baby clothes shop	Nativity Space rocket and station Christmas tree	Giant's clothes shop Library	Hairdresser Train station	Farm shop Vets Garden Centre	Castle 3 Bears' home Puppet theatre