

MENSTON PRIMARY SCHOOL

STRATEGIC PLAN

Vision

We prepare our children for life and further learning in the 21st century.

- We are ambitious for all our children and work to achieve the highest standards of teaching and learning.
- We aim to develop resilient and confident learners who strive for and achieve success in their chosen field.
- We encourage their instinct to understand and help others both in and beyond the school and to contribute to the local and wider community.

School Motto

Making our world a better place.

This motto was suggested by the children of the School Council in 2015. Our school has a long tradition of helping to raise money for various charities and good causes. Much of this is instigated by the children. They wanted the motto to celebrate this. When we discussed it further we realised that for many of the children this need to contribute to the local and indeed global community was very strongly felt and the children had thought deeply about it. They could link it to things such as working hard and getting a job that improves the world, such as an inventor, a teacher or a doctor. They could also link it to caring for their own and the global environment by living sustainably.

Strategic Objectives

At Menston Primary School we aim to:

1. Develop the whole child
 - We create an environment where children can develop their learning skills, creativity and curiosity.
 - Our school is a place where children are happy and confident, as well as kind and respectful to each other.
 - We work to ensure that children establish great learning behaviour from the first day in our school, so that they become increasingly independent, resourceful and resilient learners who can collaborate skilfully when this is appropriate.
 - We are committed to outdoor learning, music, the arts, health and exercise, using all resources available.
2. Ensure children reach the highest level of achievement across the curriculum
 - We work to develop a creative curriculum that combines broad and engaging learning opportunities through all subjects with well-planned opportunities to practice and refine core skills of Maths, English *and Science*.
 - We focus on fostering “learning to learn” skills that encourage high quality independent and collaborative work.
 - We support all children to achieve high levels of progress and attainment regardless of their starting points.

3. Continually develop the expertise of all staff
 - We will support the systematic development of teaching expertise so that this impacts fully on the progress of all children.
 - Staff will have opportunities to work together to observe, research, share, model and adopt best practice.
 - We will provide opportunities for staff to engage with local, regional and national networks with the purpose to develop their own practice.

4. Have strong and effective leadership at all levels
 - The Senior Leadership Team has the highest expectations for behaviour, progress and attainment of pupils as well as conduct and professionalism of staff.
 - The Governing Body evaluates its effectiveness regularly and systematically challenges senior leaders to ensure the strategic development of the school.
 - Phase and Subject Leaders model and encourage best practice across all subjects covered. They lead their teams of teachers, encouraging and supporting them, but also holding them to account. Subject leaders champion individual subjects, ensuring that coverage is appropriate and that standards are high.

5. Ensure the financial sustainability of the school
 - We will respond positively to future changes in funding.
 - We plan to keep the school roll full so that we can deploy resources efficiently to the benefit of all our children.
 - We will work to achieve value for money, evaluate expenditure in terms of impact and explore opportunities to raise funds and reduce costs.

6. Work collaboratively with parents, local schools and other partners
 - We will strengthen engagement between the school, parents and the local community.
 - We work together as part of the 2 Valley Learning Collaborative on identified areas of school improvement and to share good practice.
 - We will proactively seek other partners where these can enhance the work of the school.

Governors approved this strategic plan in February 2018