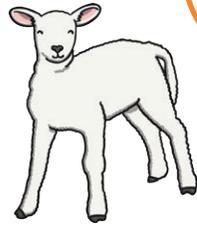


# Year 2 Summer Term 1

1

Draw two lines to name the types of sentences.



a

What lovely little lambs skipping about!

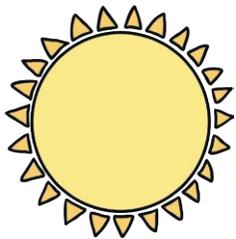
question

Do you like them?

exclamation

Circle the correct homophone for each picture.

b



son / sun



son / sun

Underline the adjectives in this sentence.

c

The carrots were hard and crunchy.



Change this word into a noun by adding the suffix **-er** or **-ness**.

d

hike

Remember, you may need to make changes.

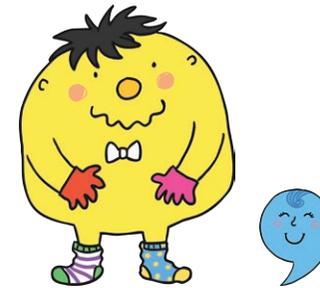
\_\_\_\_\_

\_\_\_\_\_

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his comma.

e

Esme Mei and, Zeba travelled on the train on Thursday.



Extend this sentence using the conjunction 'but'.

f

The steak was on the floor...



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Year 2 Summer Term 1 Answers

1

a

Draw two lines to name the types of sentences.

What lovely little lambs skipping about!

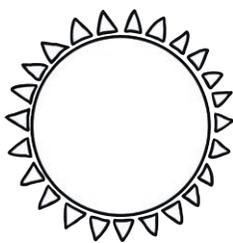
question

Do you like them?

exclamation

b

Circle the correct homophone for each picture.



son / sun



son / sun

c

Underline the adjectives in this sentence.

The carrots were hard and crunchy.

d

Change this word into a noun by adding the suffix **-er** or **-ness**.

**hike**

Remember, you may need to make changes.

**hiker**

e

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his comma.

**Esme, Mei and Zeba travelled on the train on Thursday.**

f

Extend this sentence using the conjunction 'but'.

**The steak was on the floor...**

**Answers will vary.**

**The rest of the sentence must include 'but' and make sense.**

# Year 2 Summer Term 1

1

Draw three lines to name the types of sentences.



a

What lovely little lambs skipping about!

question

There are two beautiful lambs.

exclamation

Do you like them?

statement

Underline the adjectives in this sentence.

**Joseph thought the crunchy, orange carrots looked delicious.**

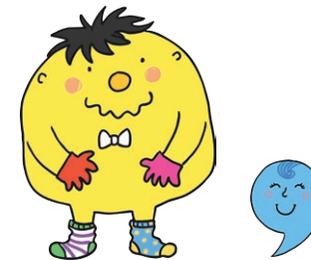
c



Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

**Esme Zeba, and, Z'ebas dog travelled on the train on Thursday.**

e



Change these words into nouns by adding the suffix **-er** or **-ness**.

**hike**      **happy**

d

Remember, you may need to make changes.

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---

Circle the correct homophone for each picture.

b



son / sun



son / sun



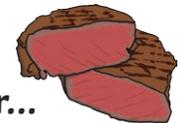
ate / eight



ate / eight

Extend this sentence using the conjunction 'but'. Write the whole new sentence in full.

**The steak was on the floor...**



f

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# Year 2 Summer Term 1 Answers

1

a

Draw three lines to name the types of sentences.

What lovely little lambs skipping about!

There are two beautiful lambs.

Do you like them?

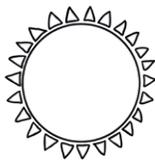
question

exclamation

statement

b

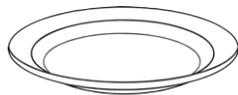
Circle the correct homophone for each picture.



son / **sun**



**son** / sun



**ate** / eight



ate / **eight**

c

Underline the adjectives in this sentence.

Joseph thought the crunchy, orange carrots looked delicious.

d

Change these words into nouns by adding the suffix **-er** or **-ness**.

**hike**      **happy**

Remember, you may need to make changes.

**hiker**

**happier / happiness**

e

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

**Esme, Zeba and Zeba's dog travelled on the train on Thursday.**

f

Extend this sentence using the conjunction 'but'. Write the whole new sentence in full.

**The steak was on the floor...**

**Answers will vary.**

**The extended sentence must include the starter words spelt correctly, use 'but' and make sense.**

# Year 2 Summer Term 1

1

Draw four lines to name the types of sentences.



a

There are two beautiful lambs.

question

What lovely little lambs skipping about!

exclamation

Do you like them?

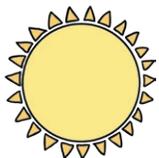
statement

Don't move the lambs away.

command

Circle the correct homophone for each picture.

b



son / sun



son / sun

Write the correct spellings:



Underline the adjectives and circle the verbs in this sentence.

c

**Joseph thought the crunchy, orange carrots looked delicious and he was ready to eat them all.**



Change these words into nouns by adding the suffix **-er** or **-ness**.

d

**hike**

**happy**

**shiny**

Remember, you may need to make changes.

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Oops, Mr Whoops has made four punctuation mistakes. Help him by correcting his commas and apostrophes.

e

**Esme May Zeba and, Ze'bas dog travelled on the train on Thursday for 'Mays birthday.**



Write your own extended sentence about this picture using the conjunction 'but'.

f



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# Year 2 Summer Term 1 Answers

1

**a**

Draw four lines to name the types of sentences.

There are two beautiful lambs. question

What lovely little lambs skipping about! exclamation

Do you like them? statement

Don't move the lambs away. command

**c**

Underline the adjectives and circle the verbs in this sentence.

Joseph thought the crunchy, orange carrots looked delicious and he was ready to eat them all.

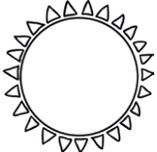
**e**

Oops, Mr Whoops has made four punctuation mistakes. Help him by correcting his commas and apostrophes.

Esme, May, Zeba and Zeba's dog travelled on the train on Thursday for May's birthday.

**b**

Circle the correct homophone for each picture.

son / sun son / sun

Write the correct spellings:

ate eight

**d**

Change these words into nouns by adding the suffix **-er** or **-ness**.

**hike**      **happy**      **shiny**

Remember, you may need to make changes.

**hiker**

**happier / happiness**

**shinier**

**f**

Write your own extended sentence about this picture using the conjunction 'but'.

**Answers will vary.**

**The extended sentence must relate to the picture, include 'but' and make sense.**