

# Year 2 Summer Term 2 SPaG Mat

a

Circle the conjunction in this sentence.

He liked to skateboard or cycle to work every day.



b

Write these two words as one word, using an apostrophe.

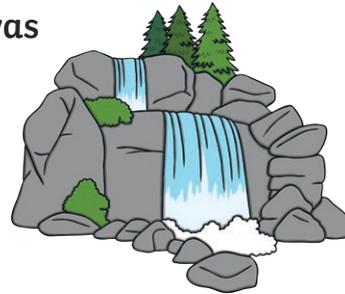
he is

\_\_\_\_\_

c

Underline the compound word in this sentence.

The waterfall was very pretty.



d

Practise writing these year 2 common exception word spellings.

last \_\_\_\_\_

past \_\_\_\_\_

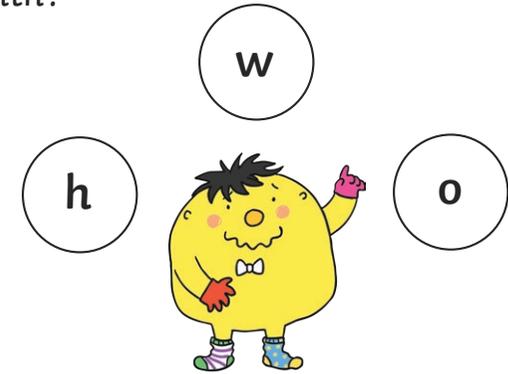
move \_\_\_\_\_

bath \_\_\_\_\_

hold \_\_\_\_\_

e

Which year 2 common exception word has Mr Whoops been juggling with?



f

Improve this sentence by creating an expanded noun phrase.

Selma went up to the \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ attic.

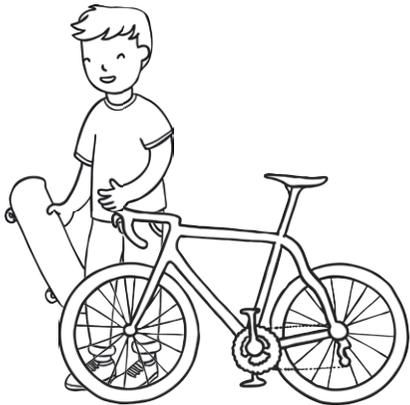


# Year 2 Summer Term 2 SPaG Mat Answers

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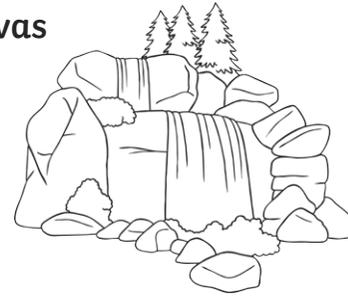
**a**  
Circle the conjunction in this sentence.

He liked to skateboard or cycle to work every day.

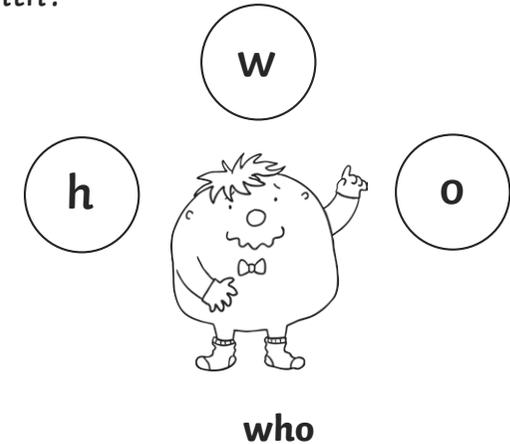


**c**  
Underline the compound word in this sentence.

The waterfall was very pretty.



**e**  
Which year 2 common exception word has Mr Whoops been juggling with?



**d**  
Practise writing these year 2 common exception word spellings.

last last last last last last last last

past past past past past past past

move move move move move move

bath bath bath bath bath bath

hold hold hold hold hold hold hold

**Optional – follow your school's handwriting policy.**

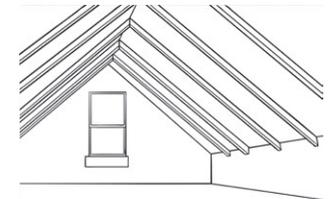
**b**  
Write these two words as one word, using an apostrophe.

he is

he's

**f**  
Improve this sentence by creating an expanded noun phrase.

**Answers will vary.**



# Year 2 Summer Term 2 SPaG Mat

**a**

Circle the conjunction in each of these sentences.

He liked to skateboard or cycle to work every day.

The crab loved the pier but the seagulls always tried to peck him there!



**c**

Underline the compound word in each of these sentences.

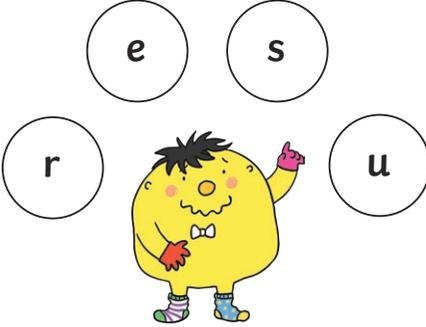
The waterfall was very pretty.

He got some new sunglasses.



**e**

Which year 2 common exception word has Mr Whoops been juggling with?



\_\_\_\_\_

**d**

Practise writing these year 2 common exception word spellings.

sure \_\_\_\_\_

sugar \_\_\_\_\_

who \_\_\_\_\_

whole \_\_\_\_\_

again \_\_\_\_\_

**b**

Write each of these sets of words as one word, using an apostrophe.

he is \_\_\_\_\_

we are \_\_\_\_\_

**f**

Improve these sentences by creating an expanded noun phrase for each one.

Selma went up to the \_\_\_\_\_ attic.

He loved the picture of the \_\_\_\_\_ elephants.

**a**

Circle the conjunction in each of these sentences.

He liked to skateboard or cycle to work every day.

The crab loved the pier but the seagulls always tried to peck him there!



**b**

Write each of these sets of words as one word, using an apostrophe.

he is he's

we are we're

**c**

Underline the compound word in each of these sentences.

The waterfall was very pretty.

He got some new sunglasses.



**d**

Practise writing these year 2 common exception word spellings.

sure sure sure sure sure sure sure

sugar sugar sugar sugar sugar

who who who who who who who

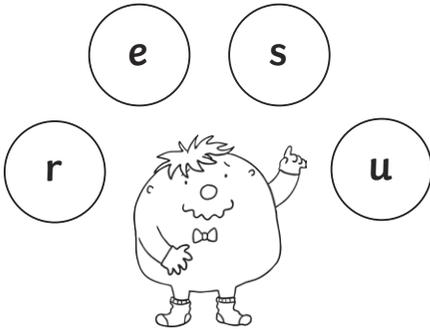
whole whole whole whole whole

again again again again again

**Optional – follow your school's handwriting policy.**

**e**

Which year 2 common exception word has Mr Whoops been juggling with?



**sure**

**f**

Improve these sentences by creating an expanded noun phrase for each one.

**Answers will vary.**

**a**

Circle the conjunction in each of these sentences.

He liked to skateboard or cycle to work every day.

The crab loved the pier but the seagulls always tried to peck him there!

They sat outside talking and they forgot about the time.



**c**

Underline the compound word in each of these sentences.

The waterfall was very pretty.

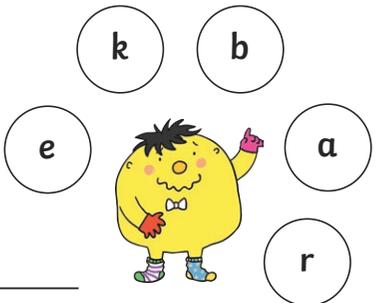


He got some new sunglasses.

Mei faded into the background and into the night.

**e**

Which year 2 common exception word has Mr Whoops been juggling with?



\_\_\_\_\_

**d**

Practise writing these year 2 common exception word spellings.

everybody \_\_\_\_\_ wander \_\_\_\_\_

beautiful \_\_\_\_\_ quantity \_\_\_\_\_

because \_\_\_\_\_

**b**

Write each of these sets of words as one word, using an apostrophe.

he is \_\_\_\_\_

we are \_\_\_\_\_

could not \_\_\_\_\_

**f**

Improve these sentences by creating an expanded noun phrase for each one.

Selma went up to the \_\_\_\_\_ attic.

He loved the picture of the \_\_\_\_\_ elephants.

Their grandma said the \_\_\_\_\_ present was the best.

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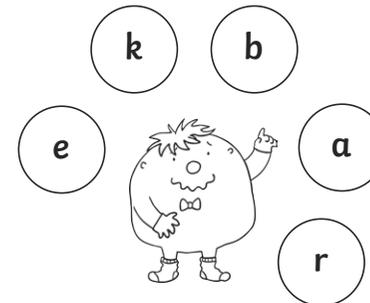
The waterfall was very pretty.



He got some new sunglasses.

Mei faded into the background and into the night.

e  
Which year 2 common exception word has Mr Whoops been juggling with?



d  
Practise writing these year 2 common exception word spellings.

everybody everybody everybody everybody wander wander wander wander wander

beautiful beautiful beautiful beautiful quantity quantity quantity quantity

because because because because because

Optional – follow your school's handwriting policy.

b  
Write each of these sets of words as one word, using an apostrophe.

he is he's

we are we're

could not couldn't

f  
Improve these sentences by creating an expanded noun phrase for each one.

Answers will vary.