

Year 4 Autumn Term 2 SPaG Mat

4

Section 1

Place a comma after the fronted adverbial in the sentence.

During the spelling lesson Miss Trunchbull held the forgetful boy up by his ears.



Section 4

Can you fill the spaces using the correct word?

(our/ are)

a) _____ new teacher in Year 4 is called Miss Smith.

b) Heidi and Katie _____ twin sisters.

Section 2

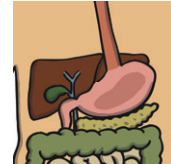
Think of two different adverbs that could describe this verb:

The magician smiled _____.

The magician smiled _____.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'.





Section 3

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find two of them?

_____ cent _____



Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

happy = _____

simple = _____

Year 4 Autumn Term 2 SPaG Mat

4

Section 1

Place the correct punctuation mark after the fronted adverbial in the sentence.

During the spelling lesson Miss Trunchbull held the forgetful boy up by his ears.



Section 4

Can you fill the spaces using the correct word?

(teach/ learn)

a) You must _____ to swim before you are allowed to be a member of the canoeing club.

b) Mr Heard and Miss Lycett _____ us to swim at the local leisure centre.

Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____
_____.

The magician smiled _____
_____.

Add a conjunction to one of the sentences and add more detail.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'.



Section 3

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find three of them?

_____ cent _____



Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

cheery = _____

heavy = _____

Year 4 Autumn Term 2 SPaG Mat

4

Section 1

Write a sentence about Miss Trunchbull that contains a fronted adverbial.



Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____

_____.

The magician smiled _____

_____.

Add a subordinating conjunction to one of the sentences and add more detail.

Section 3



Clumsy Mr Whoops has lost all the words from this word family - can you help him to find four of them?

_____ cent _____

Section 4

Can you fill the spaces using the correct word?

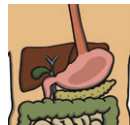
(brought/ bought)

a) Harold _____ a priceless vase from the antique shop.

b) Jessica _____ her athletics medal to school for show and tell.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'.







Now, use one of the words in a sentence with a subordinate clause.

Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

basic = _____

idiotic = _____

Year 4 Autumn Term 2 SPaG Mat Answers ④

Section 1

Place a comma after the fronted adverbial in the sentence.

During the spelling lesson, Miss Trunchbull held the forgetful boy up by his ears.

Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____.

The magician smiled _____.

Accept any adverbs, e.g. triumphantly, nervously, widely, anxiously, begrudgingly, etc.

Section 3

Clumsy Mr Whoops has lost all the words from this word family – can you help him to find two of them?

Accept any two correctly spelt words with the root 'cent', e.g. century, centimetre, centre, centilitre, percent, percentage, centigrade, etc.

Section 4

Can you fill the spaces using the correct word?

(our/ are)

- a) **Our** new teacher in Year 4 is called Miss Smith.
- b) Heidi and Katie **are** twin sisters.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'

stomach

school

Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

happy = happily

simple = simply

Year 4 Autumn Term 2 SPaG Mat Answers ④

Section 1

Place the correct punctuation mark after the fronted adverbial in the sentence.

During the spelling lesson, Miss Trunchbull held the forgetful boy up by his ears.

Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____.

The magician smiled _____.

Accept any adverbs, e.g. triumphantly, nervously, widely, anxiously, begrudgingly, etc.

Add a conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. The magician smiled nervously and he waited to see if the rabbit would reappear.

Section 3

Clumsy Mr Whoops has lost all the words from this word family – can you help him to find three of them?

Accept any three correctly spelt words with the root 'cent', e.g. century, centimetre, centre, centilitre, percent, percentage, centigrade, etc.

Section 4

Can you fill the spaces using the correct word?

(teach/ learn)

- a) You must **learn** to swim before you are allowed to be a member of the canoeing club.
- b) Mr Heard and Miss Lycett **teach** us to swim at the local leisure centre.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'

stomach

school

mechanic

Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

cheery = cheerily

heavy = heavily

Year 4 Autumn Term 2 SPaG Mat Answers ④

Section 1

Write a sentence about Miss Trunchbull that contains a fronted adverbial.

Any accurately-punctuated sentence with a fronted adverbial, e.g. During the spelling lesson, Miss Trunchbull held the forgetful boy up by his ears.

Section 2

Think of two different adverbs that could describe this verb:

The magician smiled _____.

The magician smiled _____.

Accept any adverbs, e.g. triumphantly, nervously, widely, anxiously, begrudgingly, etc.

Add a subordinating conjunction to one of the sentences and add more detail.

Accept any sentence with an added subordinating conjunction and additional information, e.g. The magician smiled nervously as he wasn't sure that he could put his assistant back together.

Section 3

Clumsy Mr Whoops has lost all the words from this word family – can you help him to find four of them?

Accept any four correctly spelt words with the root 'cent', e.g. century, centimetre, centre, centilitre, percent, percentage, centigrade, etc.

Section 4

Can you fill the spaces using the correct word?

(brought/ bought)

- a) Harold **bought** a priceless vase from the antique shop.
- b) Jessica **brought** her athletics medal to school for show and tell.

Section 5

Can you spell these words? They all have a 'ch' that sounds like a 'k'

stomach

school

mechanic

Now, use one of the words in a sentence with a subordinate clause.

Accept any sentence that includes stomach, school or mechanic and has a subordinate clause headed with a subordinate conjunction, e.g. Since the part she needed was unavailable, the mechanic was unable to fix the car.

Section 6

Turn these adjectives into adverbs by adding the suffix 'ly'.

basic = basically

idiot = idiotically