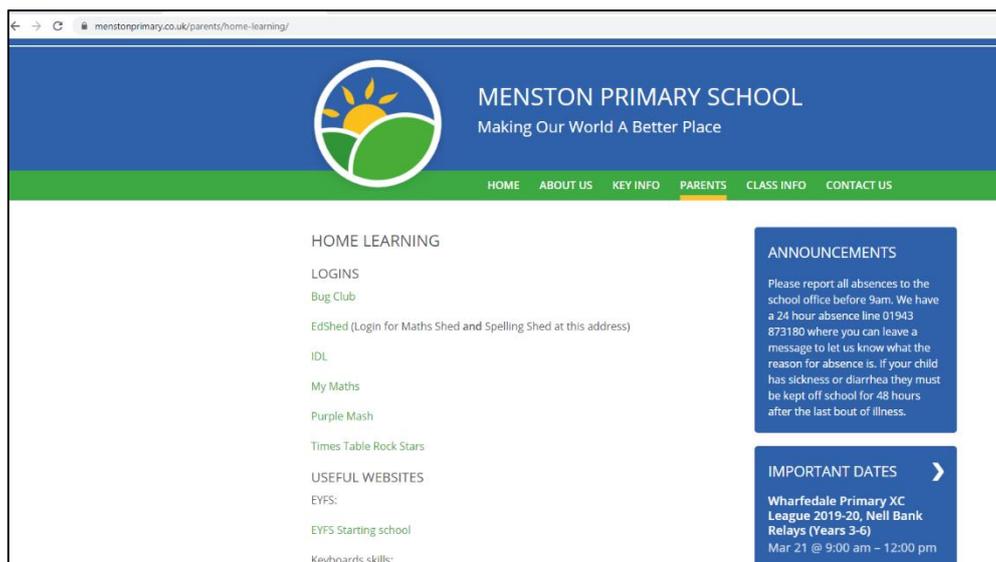


## Home Learning - Year 5

We have arranged the following to support your child's continued learning.

On our school website the Home Learning page (under the 'Parents' tab) provides your child with links to the login pages to access the software that they have passwords for (such as My Maths). The Home Learning page also has links to other useful websites that they can use to enable them to continue their learning. To access this page on the school website please go to:

<https://menstonprimary.co.uk/parents/home-learning/>



### Maths

All children have login details for the following sites, which they can use to complete tasks from home.

- Times Tables Rock Stars
- EdShed - Maths Shed
- My Maths

We have set specific tasks in My Maths and Maths Shed, plus children can access all activities on these sites.

### English

All children have an EdShed login which allows them to access Spelling Shed. We have set specific activities for them to complete but they can also explore the rest of the site.

**Please see the grid below which lists some additional suggestions for activities for your child to do at home.**

<p><u>Yum yum!</u></p> <ol style="list-style-type: none"> <li>1. Bake with an adult</li> <li>2. Design your ultimate dinner menu.</li> <li>3. Learn to set the table.</li> <li>4. Use a knife and fork properly.</li> </ol>	<p><u>Money, Money, Money</u></p> <ol style="list-style-type: none"> <li>1. Practise recognising money.</li> <li>2. Pick 5 of your favourite toys out of a catalogue. Add up the costs.</li> <li>3. How long will you need to save to buy your toys?</li> </ol>	<p><u>All in time</u></p> <p>Record how long it takes you to....</p> <ol style="list-style-type: none"> <li>1. Do 50 star jumps</li> <li>2. Get changed into your PE kit</li> <li>3. Make your bed etc.</li> <li>4. Learn to read the time in digital and analogue.</li> <li>5. Create a timetable for your day.</li> </ol> <p>Can you improve your time by the end of the week?</p>
<p><u>Order, order</u></p> <ol style="list-style-type: none"> <li>1. Take some time to sort through any old clothes/toys and put together a bag for charity.</li> <li>2. Tidy up your room.</li> <li>3. Learn how to make your bed.</li> <li>4. Learn to fold your clothes.</li> <li>5. Learn to wash up.</li> </ol>	<p><u>Dear.....</u></p> <ol style="list-style-type: none"> <li>1. Write a letter to a family member.</li> <li>2. Design and write a postcard to someone.</li> </ol>	<p><u>Directions</u></p> <ol style="list-style-type: none"> <li>1. Create a map of your local area. Include symbols on your map to show key features.</li> <li>2. Write directions to get from A to B using the correct language (North, south, east, west etc.)</li> <li>3. Compare your local area to another area of your choice.</li> </ol>
<p><u>Bridges</u></p> <ol style="list-style-type: none"> <li>1. Research different types of bridges</li> <li>2. When were bridges invented?</li> <li>3. Make a model of a bridge.</li> </ol>	<p><u>Keep moving!</u></p> <ol style="list-style-type: none"> <li>1. Create and complete a short exercise circuit in your garden.</li> <li>2. Act as the teacher and encourage family members to get involved.</li> <li>3. Create a dance routine to your favourite song.</li> </ol>	<p><u>Past, present, future</u></p> <p>Find out about viruses in the past that have had huge effects on the community.</p> <ol style="list-style-type: none"> <li>1. Create a fact file about one of them.</li> <li>2. Make a timeline of viruses.</li> <li>3. What viruses do you think there might be in the future?</li> </ol>
<p><u>Book worm!</u></p> <ol style="list-style-type: none"> <li>1. Read a book (chapter book).</li> <li>2. Write a review of the book.</li> <li>3. Change the ending of the book.</li> <li>4. Create a story sack for your book.</li> </ol>	<p><u>For or against</u></p> <p>Write a balanced argument;</p> <p>Are computer games good for you?</p> <p>Are school uniforms a good idea?</p>	<p><u>Artist of the year!</u></p> <ol style="list-style-type: none"> <li>1. Research an artist.</li> <li>2. Write a short paragraph about the artist including why you like them.</li> <li>3. Create a piece of artwork inspired by the artist.</li> </ol>
<p><u>Plant and grow some seeds.</u></p> <ol style="list-style-type: none"> <li>1. Plant something new. It could be a plant, flower, vegetable.</li> <li>2. Observe the plant over different time periods and keep an observation record.</li> </ol>	<p><u>List making!</u></p> <ol style="list-style-type: none"> <li>1. Write a list of things that make you happy.</li> <li>2. Write a shopping list.</li> <li>3. Ask an adult what makes them happy.</li> <li>4. Compare the lists</li> </ol>	<p><u>Top secret!</u></p> <p>Can you create your own secret code?</p> <p>Write a message to someone and see if they can crack the code</p>