

Religious Education at Menston Primary School Curriculum Statement

Menston Primary has a statutory obligation to teach Religious Education (RE). The school is committed to developing its children's knowledge and understanding of religions and beliefs through the teaching of RE and to promoting their spiritual, cultural and moral development.

From exploring different rituals and forms of worship to discussing key ethical questions about right and wrong, RE offers a unique opportunity to shape a child's understanding of the world, develop their core values, ideas and identities, consider important aspects of diversity within society and learn cultural references that will inform them throughout their lives.

Children at Menston follow the *Bradford Agreed Syllabus for Religious Education 2016-20* which allows children to "to explore the commonalities and differences between and within faiths and other worldviews as well as developing an understanding of their own beliefs and those of others". Christianity and Islam are the core religions studied but over their time at Menston children also explore Buddhism, Hinduism, Judaism and Sikhism.

The intention of RE teaching at Menston is to equip children with an understanding of the relevance of RE to their own lives and to society as a whole. RE learning at Menston is enquiry-based, structured around a series of key questions that overarch half termly topics. Each topic offers coherent and progressive learning with many cross-curricula links and time for self-reflection. Work is organised so that it is accessible to all and each child is challenged at an appropriate level.

RE is taught through a variety of strategies. Teaching supports respectful discussion of key issues. Visits to sacred buildings, guest speakers and assemblies based on Christian stories from an Open the Book team are just some of the ways in which children's learning of RE at Menston is enhanced.

Children work towards the development of shared values. They learn that some people do not have religious beliefs but instead live by their own philosophical perspectives. There are many opportunities within RE learning at Menston for personal growth and RE teaching has firm links with SMSC.

RE at Menston Primary is provided for all pupils, and is inclusive and broad minded. Parents do have the right to withdraw pupils from RE. Any parent/carer wishing to do this should make an appointment with the Headteacher.

Bradford (2016) *Bradford Agreed Syllabus for RE:*

[Bradford Agreed Syllabus FINAL.pdf](#)

Catherine Lain (Subject Lead)

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