

SMSC at Menston Primary School

SMSC stands for spiritual, moral, social and cultural development. SMSC is essential for children and young people's individual development, preparing them for their future lives as well as encouraging them to contribute to the society in which they live.

Spiritual development is about the development of a pupil's 'personality' or 'character'. It's about giving individuals a sense of identity, personal insight, self-worth, meaning and purpose.

Moral development is about building a pupil's moral values which supports their personal behaviour. It's about knowing what is right and wrong and understanding shared and agreed values in society and knowing these can change. Moral development includes children's appreciation that different people hold different views but everyone is entitled to their own opinion.

Social development is about people working effectively together in school and the wider community. It is about developing a set of skills and personal qualities that are required for living and working in a multi-racial, multi-cultural society.

Cultural development is about the children gaining a better understanding of their own and a variety of other cultures. Promoting children's cultural development is linked with the school's values on cultural diversity and the prevention of racism.

How we promote SMSC at Menston Primary School

At Menston Primary School we recognise that the personal development of pupils, spiritually, morally, socially and culturally play a significant part in their ability to learn and achieve. At Menston Primary, we aim to provide an education that gives children opportunities to explore and develop their own:

- Values and Beliefs
- Spiritual Awareness
- High Standards of Behaviour
- Positive and Caring Attitude Towards Other People
- Understanding of their Social and Cultural Traditions
- Appreciation of the Diversity and Richness of Other Cultures

We aim to provide the children with a rounded education, including learning how to work and play together, respecting others' points of view, respecting rules and understanding the need for rules.

We prepare pupils to contribute to society and culture throughout their lives and enable them to participate actively and positively in the life of the school, local community and wider society. We encourage pupils to value themselves and their unique contributions to their own and others' lives, and to celebrate others and their qualities and abilities.

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