

Menston Primary EYFS Long Term Plan 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Super Duper Me, Super Duper You! 	Blast Off 	The Fantastic Julia Donaldson 	I want to be a... 	The Wonders of Nature 	Once Upon a Time 
CofE	Playing and Exploring – Engagement Finding out and exploring, using what they know in their play, being willing ‘to have a go’.		Active Learning – Motivation Being involved and concentrating, keeping trying, enjoying achieving what they set out to do.		Creating and thinking critically – Thinking Having their own ideas, making links, choosing ways to do things.	
Overview	Children will consider what makes them special, how their bodies work, what their senses are and how to keep healthy. They will practise talking about their feelings and learn how others may have different feelings to them. Children will think about what makes a good friend and a great learner.	Children will be inspired by space, make a rocket and think about what they would take on a trip to the moon. They will investigate different planets and use their imagination to draw and wrote about aliens. Children will learn about different festivals and traditions.	Children will be encouraged to recreate Julia Donaldson stories using music, drama and dance. They will compare her books that rhyme with those that do not and the children will practise making up their own rhymes. Children will also conduct their own surveys of favourite books and compare the work of different illustrators.	Children will think about the jobs people do to help them both inside and outside school, in Menston and further afield. They will work on asking questions and practise communicating with less familiar people. Children will also think about what they want to be when they grow up and why.	Children will investigate what plants need to grow and keep healthy. They will look for similarities and differences between trees and plants. They will investigate animals in the school grounds, such as minibeasts and pond life. Children will also learn about what pets and farm animals need to thrive.	Children will hear traditional tales, learn the refrains and then compare the stories with alternative versions. They will create their own stories about dragons, knights, fairies, princesses and giants and tell them to others. Children will also look at castles and build their own.
Literacy	Speaking in sentences Name writing Rhyming and repeated phrases Saying initial sounds Reading CVC words	Writing initial sounds Segmenting and blending sounds in words Writing CVC words and captions	Reading simple sentences Understanding what a sentence is Recognising the number of words in a sentence Retelling simple stories Reading tricky words	Reading polysyllabic words Writing tricky words Writing sentences Writing capitals	Reading back what has been written Knowing that information can be retrieved from books and computers	Writing sentences that include finger spaces, capital letters and full stops
Phonics	Phase 1 Phase 2	Phase 2 Phase 3 taught phonemes	Phase 3 consolidation Phase 4	Phase 4	Phase 4 consolidation Phase 5	Phase 5
English Key texts	Super Duper You Colin and Lee, Carrot and Pea Dave’s Rock Supertato	Whatever Next! How to Catch a Star Aliens Love Underpants The Nativity Story	The Gruffalo Stick Man The Gruffalo’s Child Room on the Broom	Naughty Bus Non-fiction books about jobs	Farmer Duck 10 Things I Can Do To Save the World Nature Storybooks	Little Red There’s No Dragon in This Story Rapunzel
Maths	Numbers: Counting and Recognition 0-10 Shape, Space and Measure: 2D shapes	Numbers: Addition and subtraction Shape, Space and Measure: 3D shapes, money	Numbers: Counting and recognition 0-20 Shape, Space and Measure: Size, weight and capacity	Numbers: Addition and subtraction Shape, Space and Measure: Properties of shapes, time	Numbers: Counting and recognition 0-20 Addition and subtraction Doubling, halving and sharing	Numbers: Numbers over 20 Shape, Space and Measure: Position and distance

RE	What is special to me?	Why is Christmas a special time?	Why is Easter a special time?	Which stories are special and why?	Which places are special and why?	Where do we belong?
UW	Seasonal change: autumn Keeping healthy How our bodies work	Bonfire Night Remembrance Day The Christmas Story	Changes to materials Seasonal change: winter Investigating ice	Talking about different jobs The Easter story Seasonal change: spring	Observations of change in nature Plant and animal identification	Seasonal change: summer Similarities and difference between buildings
ICT	Technology around us Programs to support numeracy and literacy learning Knowing who our trusted adults are	Using software to produce artwork Programs to support numeracy and literacy learning	Using cameras to record work inside and outside Programs to support numeracy and literacy learning	Using online maps Programs to support numeracy and literacy learning	Using software to draw and write observations of animals or plants. Programs to support numeracy and literacy learning	Videoing performances Using software to compose Programs to support numeracy and literacy learning
PD	Fundamentals of movement: agility Personal hygiene Using pencil with control	Keeping safe outdoors Fundamentals of movement: balance Correct pencil grip	Drama-inspired PE Using scissors safely and effectively Fundamentals of movement: co-ordination	Using large PE apparatus Different forms of travelling Keeping safe	Different forms of travelling Using different joining techniques safely Keeping healthy	Different forms of travelling Team games Using tools appropriately
PSED	Me and My Relationships	Being My Best	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Growing and Changing
C&L	Listening to others' ideas and responding appropriately	Talking confidently about experiences	Julia Donaldson plays Asking 'how' and 'why' questions	Effectively expressing ideas Asking and answering questions	Following and giving instructions Using the tenses correctly	Developing narratives
EAD	Colour mixing Self portraits Music: Beat and tempo	Designing and building rockets Firework pictures Drawing aliens Christmas performance Tuned percussion Music: Loud and quiet, high and low	Building homes for Stick Man and the Gruffalo Music: Music and literacy Julia Donaldson's songs	Making maps Music and mathematics Drawing plans Songs for Easter	Observational drawings of plants Animal patterns and printing Musical percussion Creating music to represent the natural world	Collage Creating a coat of arms Designing and building castles Different styles of music Songs for the end of year show
Outdoor learning	Exploring the school grounds Gardening Learning how to use the outdoor resources	Natural art Weather activities	Julia Donaldson Outdoor Day Making Stick Men Winter walk	Spring watch Mapping the school grounds Visits around Menston	Pond dipping Minibeast hunting Tree identification Plant day	Fairy woods visits Summer walk Building castles Traditional Tales Outdoor Day
Curriculum enrichment	Class Parrots Harvest Learning Superhero Day	Visit to church in Menston for Christmas	National Storytelling Week Visit to the library Learning Assembly	Visitors with different jobs Fire engine visit Trip to the café	Minibeast Day Farm visit Growing vegetables	Cinderella's Ball Sports Day End of year assembly
Role Play area	Baby clinic House Senses workshop	Nativity Space rocket and station Post Office	Giant's clothes shop Library Gruffalo cave	Hairdresser Train station Tourist Office	Farm shop Vets Garden Centre	Castle 3 Bears' home Puppet theatre