

MENSTON PRIMARY SCHOOL

Making Our World A Better Place

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Training for staff delivered throughout the school year by a highly experienced secondary school PE teacher improved staff confidence and their ability to deliver high quality educational gymnastics lessons.</p> <p>School has continued to raise participation levels for all children in inter-school competition. This has included, tag rugby, hockey, football, netball, cross country running and cricket. Lockdown curtailed this in Spring and summer, but we have continued to teach the relevant skills as part of our broad PE offer.</p> <p>School has constructed two separate running tracks to allow all children to participate in 'Daily Mile' type activities. The smaller of these was constructed during lockdown in the spring with the intention of providing appropriate opportunities for younger children and those who need to build up stamina before running on the larger track.</p> <p>Children have been given opportunities to try a wide range of sports through the IGS league and Wharfedale Schools Cross Country League.</p> <p>Children have been able to develop competency and have chance to excel in a range of sports across their key stage.</p> <p>Children are encouraged to lead active lifestyles and to find a sport they enjoy all the time but especially in healthy week and sports week</p> <p>Children given many extra-curricular opportunities to enjoy, improve and compete in lessons, clubs and sports leagues.</p> <p>Menston sports t-shirts and cross country vests purchased to use to fixtures to ensure a sense of belonging and more confidence in matches.</p>	<p>Staff training now to focus on progressive development of games skills.</p> <p>We will need to develop in-school ways to encourage friendly competition.</p> <p>We are developing age related expectations so that our children can aspire to improve measurable fitness and speed over their time with us.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1083	Date Updated: September 2020	
What Key indicator(s) are you going to focus on? With this money we will focus on staff preparing children to play in competition with our partner schools. Key indicator 5.			Total grant including carry over funding: £20766
Intent	Implementation		Impact
To help children re-adjust to full time schooling. To develop children's knowledge of the sports played in the Ilkley Grammar School Multisports leagues.	Sports coach employed to deliver lunchtime and after school coaching in each of the Ilkley Grammar School sports.	Funding allocated: £1700 allocated with £1083 carried over.	Evidence of impact: Attendance levels for all year groups will evidence children's enjoyment of school. Attendance registers for clubs will show good participation levels.
Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.			96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20766	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Raise the profile of running the daily mile by introducing an award system which celebrates achievement.	Teachers ensure that their classes run every day. SLT run with children at break times and lunch times. SLT and PE lead set up an award system where children achieve badges/ certificates/ medals/ trophies for reaching running milestones. Teachers actively promote this achievement system and monitor the impact on children's physical fitness by periodically carrying out time trials etc. where children attempt to beat their personal best times etc. Teachers choose two 'case study' children to create short impact reports for. Submit these to PE lead at the end of the academic year to contribute to the Sports Premium Grant annual report.	£3283	Case studies evidence improved physical fitness for identified children using measurable data. Achievements are tracked and evidence demonstrates that all children have achieved identified goals e.g. in Y3 you can run a mile without stopping; in Y6 you can run three miles without stopping.	PE lead ensures that the model continues into the next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
School will work to achieve the School Games Mark award https://www.yourschoolgames.com/how-it-works/sool-games-mark/	PE lead applies for the School Games Mark programme and leads the school through the framework to achieve the award (with the support of SLT).	£4623	Achievement of the School Games Mark award.	Good practice that is introduced as part of the SGM framework will be continued into future academic years.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Staff CPD in KS1 led by a qualified sports coach.	PE lead to work with sports coach to develop a programme of CPD for KS1 staff. PE lead to plan a sequence of training so that responsibility for leading the teaching of each unit gradually transfers from sports coach to the class teacher.	£2625	Class teachers to complete CPD reports and give these to PE lead so that she can monitor impact and report to SLT/governors.	PE lead and SLT monitor the teaching of PE to ensure that the training that staff have accessed has a long-term impact on their teaching of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Additional achievements: After school football club and other sports clubs to train and prepare children to participate in inter-school competitive sports (when they re-start post-Covid). Targeted health work with groups of identified pupils in KS2 who are at risk of being the 'least active children'.	After school sports clubs to be led by sports coach three times a week. These clubs train and prepare children for the Ilkley Grammar School inter-school competitive sports matches when they re-start. Lunch time fitness clubs, led by sports coach, which are targeted at children who are at risk of becoming 'the least active' and for whom the first lockdown has had a negative impact on their general fitness.	£3,000 £2250	Children develop confidence and skills to play competitively against other schools. Identified children improve their general fitness and their stamina for exercise. Surveys will give pupils opportunities to report on the impact from their own viewpoints.	Model for training groups of children to compete within the IGS sports leagues is a well-established model and will continue into future years. Children will be continually identified for 'fitness clubs' and these will continue into future years. School staff will support the sports coach in these clubs so that they are prepared to lead clubs in the future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
<p>Due to Covid-19, inter-school competitive sports has been temporarily suspended. Actions in KI4 demonstrate the school's commitment to training children to participate in competitive sport when it re-starts. A member of the IGS inter-schools' sports team will work with the school to train children in the sports that will be played competitively when Covid-19 restrictions are lifted.</p> <p>In school, children are taking part in timed running activities to ensure that those children who choose to can take part in Ilkley Harriers inter-school cross country running events when they re-start.</p>	<p>Continue to train groups as described in KI4.</p> <p>Teachers embed timed running activities into the PE curriculum so that children can measure their improvements and so that running fitness is maintained.</p>	<p>£2060 for membership of IGS league plus £2925 administration and coordination</p>	<p>Impact will be measured when competitive inter-school sports events re-start.</p>	<p>The Ilkley Harriers cross-country events and the IGS inter-school sports league events are well-established and will continue to run in future years. Our models for training children will continue.</p>