

Menston Primary School



Remote Learning during Covid-19

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local or national restrictions require children to remain at home or a class bubble is closed for any reason. It gives details of how home and school can work together to support remote education but you may email teachers for any further information you need using the year group emails.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two we *may* issue our contingency learning package to children via Google Classroom. We were required to produce these plans by the DfE to be used in the event of bubble/school closures. As these have been created for times when there is limited/little indication of closure they are designed to be more stand-alone and not necessarily linked to the exact curriculum being delivered at the point of closure. These plans will enable all children's learning to continue to move forward in the first few days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Staff will create bespoke learning packages for future weeks to be delivered to all children in and out of school. This will be similar to the curriculum they would have accessed in school during that particular period of time. We teach the same curriculum remotely as we do in school wherever possible and appropriate. It is our clear intention that those children who need to remain at home to help to keep everyone safe will cover the same learning diet as those who have to attend school to enable critical worker parents to carry on working. However, there will be some adaptations in some subjects. For example, art and PE learning will be adapted to take account of the fact that children at home may have differing access to space and/or equipment to those in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including accessing the teaching presentations and independent work) will take pupils broadly the following number of hours each day:

<p>These times include the time taken for the pupils to watch/listen to/read lesson material and undertake the tasks within. We accept that children work at different rates so these figures are intended as a guide.</p>	<p>EYFS – see separate section entitled ‘foundation learning’ on page 4</p> <p>KS1- 3 hours per day including time for daily phonics work.</p> <p>KS2 – 4 hours per day including time for daily, personal reading activities as directed by teachers.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Remote Learning will be provided via Google Classroom using your child’s normal login details as they would for their homework under normal school opening periods.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Staff will provide a weekly package of printed work for each child who needs it. Parents can request this using the year group email addresses. The work pack can be collected from the school reception on Monday of each week. If a different day would be better for you, please arrange this with the class teacher via the year group email.

We may be able to provide digital devices to families from the school’s **limited** allocation under the Government scheme. Requests for this should be discussed with school by contacting the class teacher in the first instance.

How will my child be taught remotely?

Remote Learning will be issued daily to children at home through Google Classroom. Wherever possible, learning for each day will be uploaded the night before to give families time to read it through in advance if they wish. It will include a mix of instructional videos recorded by school staff, voiced over lesson presentations created by school staff, tasks that children can do both online and offline, some learning via other websites such as the National Oak Academy and BBC lessons as well as other resources created by staff or selected commercial providers. Pupils will be able to communicate with their teacher via Google Classroom and staff will provide feedback about one piece of submitted work each day.

Printed work packs can be provided where families cannot access digital learning. Requests for this should be made to class teachers via the year group email addresses.

Remote Learning for children in Foundation classes

For children in Foundation classes, remote learning will necessarily look a little different.

Learning will be uploaded to Google Classroom so that parents can access this to share with their child. Parents are encouraged to upload one piece of their child's work to our online Tapestry platform each day. Reading is set and monitored through Bug Club and an email with feedback relating to the reading is sent to the parent/carer to share with the child. Parents are also sent an email with broader learning targets for the child each week.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each day, we expect children from Years 1 to 6 to submit, via Google classroom/other platform as requested (e.g. My Maths), one piece of their learning. The daily instructions issued through Google Classroom will indicate which piece of work should be submitted. If you are having difficulties submitting through Google Classroom, the work may be submitted by the parent via the year group email.

Where children are working solely from printed packs, the class teacher will arrange with the parent/carer a mutually acceptable way to submit work.

We recognise that younger children will need a different level of adult support at home to engage with remote learning than our older children. We also recognise that parents may have more than one child at home whom they need to support.

Here are some tips for parents to help think about how to support your child during remote learning:

- Try to have a quiet, dedicated space in which your child can do their learning

- Have a routine for learning. For example, have a set way each day to signal that it is time to start learning and when it is time to finish learning
- Encourage your child to take regular breaks
- Read through the daily instructions with your child and help them to break their learning tasks down into small chunks and think about which order to carry out their tasks
- If you need any additional information, contact your child's teacher through the year group email

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor the daily work being submitted by children and provide feedback to each child via Google Classroom/other relevant platforms such as My Maths. Where a teacher is concerned there has been no engagement with learning for a period of time (for reasons other than illness), they will contact parents to discuss what further support can be given to help the child access and engage with remote learning.

How will you assess my child's work and progress?

Pupils will be given feedback on requested their submitted work via Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. Class teachers will work together with parents/carers to provide appropriate work and support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

After you have informed the office of your child's need to self-isolate, the class teacher will provide a remote learning package for each day your child is away from school from the second day of absence. This will be up-loaded into Google Classroom for your child. The activities will be as similar as is reasonably possible to those undertaken in class the previous day. Although this cannot replicate being in the lessons, it will enable your child to keep in touch with the core learning their class are doing.

We look forward to working with you to support your child. If you need any further information about your child's remote learning, please contact the class teacher using the year group email.