

**Long Term Plan - Year Group 1 2021-2022 Subject to change**

Theme/Subject	Autumn		Spring		Summer	
English Key Stimulus Texts	<p><b>Sentence Structure</b> Who's Our New Teacher?</p> <p><b>Story Writing</b> Old Bear</p> <p><b>Letter Writing</b> To Old Bear</p> <p><b>Report</b> Toys in the Past</p> <p><b>Recount</b> Summer holiday Museum</p> <p><b>Drama</b> Re-enacting the story of Old Bear</p>	<p><b>Discussion</b> Percy the Park Keeper</p> <p><b>Character description</b> Characteristics of the 5 L2L puppets.</p> <p><b>Letter Writing</b> To Santa Claus</p> <p><b>Re-telling</b> The First Christmas</p> <p><b>Report</b> Information posters - Animal Groups</p>	<p><b>Stand alone lessons</b> - simple/compound sentences and punctuation</p> <p><b>Recount</b> Christmas holiday</p> <p><b>Report</b> Information posters - The Arctic regions and animals</p> <p><b>Poetry</b> - Colour poems What is Pink? Christina Rossetti</p>	<p><b>Traditional Tales</b> The Gingerbread Man Re-telling and then creating own versions</p> <p><b>Re-telling</b> The Easter Story</p> <p><b>Recount</b> E-book: Who Lives Here?</p> <p>Seasonal changes</p> <p><b>Drama</b> Re-enacting the story of The Gingerbread Man</p>	<p><b>Traditional Tales</b> E-book: A Twist in the Tale Maximus and the Beanstalk</p> <p><b>Recount</b> Easter holiday</p> <p><b>Report</b> David Attenborough Rosa Parks Tim Peake Emmeline Pankhurst</p>	<p><b>Letter Writing</b> Katie Morag</p> <p><b>Story Writing</b> Emily Brown's Rabbit</p> <p><b>Recount</b> Trip to Harlow Carr</p>
Maths	<p>Number and Place Value. Numbers to 10 /20</p> <p>Calculations: Addition and Subtraction</p> <p>Geometry - Position and Directions: Positions</p>		<p>Calculations: Addition and Subtraction</p> <p>Properties of Shape and patterns</p> <p>Measurement: Length and Height</p> <p>Number and Place Value - numbers to 40</p> <p>Calculations - Multiplication</p>		<p>Calculations - Multiplication and Division</p> <p>Fractions</p> <p>Number and Place Value to 100</p> <p>Measurement - Time, Money, Volume and Capacity and Mass</p> <p>Geometry - Position and Direction: Space</p>	
Science	<b>Materials</b>	<b>Properties of materials</b>	<b>Animals including humans</b>	<b>Seasonal changes</b>	<b>Plants</b>	
Computing	<p><b>E-Safeguarding</b> - all</p> <p><b>Digital Literacy</b> - all</p> <p><b>Information Technology/Media</b> - I can record sound and play back (talking tins)</p>	<p><b>Information Technology</b> - I can use a website (Purple Mash)</p> <p>I can create digital content</p> <p><b>Media</b> - I can use IT to create a picture</p>	<p><b>Information Technology</b> - I can create digital content. I can store digital content. I can retrieve digital content</p>	<p><b>Information Technology</b> - I can organise digital content. I can retrieve and manipulate digital content</p>	<p><b>Algorithms &amp; Programming</b> - I can create a series of instructions. I can plan a journey for a programmable toy. I can test and amend instructions. I understand that programs require precise instructions</p>	<p><b>Information Technology/Media</b> - I can use a camera</p>

DT	<b>Food Technology</b> Macmillan coffee morning - bake buns and cakes Link to changing materials...food	<b>Moving Pictures</b> Design and make a moving picture Which materials will you use and why? Evaluate		<b>Homes</b> Use a range of materials creatively to design and make homes		<b>Vehicles</b> Design and make a moving vehicle
Geography		The U.K	Extreme Weather		Climate and Map Skills	
History	Marie Curie Rosa Parks (Gunpowder Plot and Remembrance Day)			The Great Fire of London		David Hockney (Significant people in our locality)
Art	Food - Artist spotlight: Paul Cézanne and Arcimboldo  Class Tree Sketch	Class Tree Sketch	Weather - Artist spotlight: J.M.W. Turner Class Tree Sketch	Class Tree Sketch	In the jungle - Artist spotlight: Henri Rousseau  Class Tree Sketch	Class Tree Sketch
RE		Which books and stories are special?  <i>Christianity</i> <i>Islam</i>	How do we celebrate special events?  <i>Christianity,</i> <i>Judaism</i>	What does it mean to belong to a church or a mosque?  <i>Christianity</i> <i>Islam</i>	How and why do we care for others?  <i>Christianity, Islam</i>	Who brought messages about God and what did they say?  <i>Christianity</i>
PE	FOMS - Agility, balance and co-ordination FMS - Travelling	Gymnastics	FMS - Sending/Receiving/Striking	FSS - Net and Wall (Introduction to)	SSS - Athletics	FSS - Introduction to Invasion Games (prep for sports day - hockey, basketball)
PSHE	Back to school with SCARF  Me and My Relationships	Being My Best	Valuing Difference (BV focus)	Keeping Myself Safe	Rights and Responsibilities	Growing and Changing (RSE aspects)
Outdoor learning	Outdoor passport	Observe changes as seasons change from autumn to winter	Seasons - winter to spring	Planting	Seasons - spring to summer Pond dipping	Tree identification Common flowers

					Walk around the village	
Music Bradford music online- Charanga	Unit-Hey You Style- Old School Hip Hop	Unit- Rhythm in the Way We Walk Style- Reggae Hip Hop	Unit - In the Groove Style-Blues Latin Folk Funk Baroque Bhangra	Unit- Round and Round Style- Latin Bossa Nova Film Music Big Band Jazz Mash-up Latin Fusion	Unit- Your Imagination Style-Pop	Unit- Reflect Rewind Replay Style- Western and choice from Year 1