

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Academic year 2021/ 22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19690

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/22		Total fund allocated: £19690		Date Updated: 27.09.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2340	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Funding attendance of school sport clubs and broadening the variety offered.	We have set up two school-funded after school sports clubs for Y5 and Y6 children with the intent that these clubs give fair access to <i>all</i> children as there is no charge to families. The clubs are led by a sports coach and the sports on offer will vary over the year.		£2340 (2 hours per week of sports coach time)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £1500		
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school such as 'sport leader' or peer-mentoring schemes by training a group of children	A group of (up to 25) Y4 & 5 children will be trained to become play leaders, encouraging children across school to use our new playground markings in different, active and fun ways.		£1500		

in Y4 and 5 to be play leaders for our new playground markings.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4680	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport by hiring a qualified sports coach to work alongside teachers to enhance or extend current opportunities offered to pupils	We have employed a sports coach to train teachers in Y5 and EYFS to deliver a range of different sports within their PE lessons. Sports include football, gymnastics, dance, hockey, rugby, athletics and cricket. Intended impact – these teachers are more confident/ competent in delivering high-quality PE lessons in a range of sports.	£4, 680 (4 hours per week of sports coach time)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2184	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	School funded after school provision in a wider range of sports/ activities e.g. yoga or dance. Encourage children who are not interested in other sports to try these clubs out. Offer this club to different age	£2184 (1 hour per week to fund an after school yoga club assuming that the		

	groups across the year.	club would have charged parents at £3.50 per session and had 16 children join)		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9020	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport, by organising, coordinating and entering sport competitions and tournaments across the local area, including those run by sporting organisations	The Ilkley Grammar School Sports Leagues have re-started for the academic year 2021 – 22. We have teams training with and competing against other local schools in a wide variety of sports including hockey, football, rugby, cricket, rounders and cross-country running. Children not selected for IGS league teams have access to school-funded after-school sports clubs in school.	£7, 020 (4 hours per week of sports coach time to train and support children at IGS sports league fixtures) £2,000 contribution to IGS sports league.		

Signed off by	
Head Teacher:	<i>M. Wilson</i>
Date:	27.09.21
Subject Leader:	Sarah Blaby
Date:	27.09.21
Governor:	<i>A. White</i>
Date:	05.10.2021