

Menston Primary School

COVID-19: Outbreak Management Plan



Approved by:

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13 January 2022

Next review due by:

10 February 2022 (or sooner if national guidance changes)

Introduction

This plan is based on the [contingency framework: education and childcare settings](#) and the [Actions for schools during the coronavirus outbreak](#) provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) Health Protection Team (HPT) or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

We work closely with Bradford Local Authority and Public Health England partners and follow all of their guidance, control measures and procedures when managing and reporting any cases of Covid-19.

Shielding

Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again.

Individuals previously identified as CEV are advised to continue to follow the guidance on [how to stay safe and help prevent the spread of COVID-19](#). Individuals should consider advice from their health professional on whether additional precautions are right for them (DfE January 2022)

We will consider taking extra action in line with this government guidance:

The [operational guidance](#) sets out the measures that all education settings should have in place to manage transmission of COVID-19 day to day. For most settings, it will make sense to think about taking [extra action](#) if the number of positive cases substantially increases. This is because it could indicate transmission is happening in the setting. The thresholds, detailed below, can be used by settings as an indication for when to seek public health advice if they are concerned.

For most education and childcare settings, whichever of these thresholds is reached first:

- ***5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period***
- ***10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period***

Other measures

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days

- Parental attendance in setting
- Live performances in setting

Local authorities, DsPH and HPTs may recommend these precautions in individual settings or across an entire area.

If recommended, we will reintroduce 'bubbles', to reduce mixing between groups

Attendance restrictions

Attendance restrictions will only be recommended as a short term measure as a last resort. *If recommended*, we will implement the measures below:

1. Eligibility to remain in school

In all circumstances, priority will continue to be given to vulnerable children and children of critical workers to attend to their normal timetables.

2. Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Learning Policy.

High-quality remote learning will be provided for all pupils if:

- they have tested positive for COVID-19 but are well enough to learn from home; or
- attendance at their setting has been temporarily restricted.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because they have had symptoms or a positive test result themselves

3. Wraparound care

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once any restrictions are confirmed.

Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

We will always continue to have regard to statutory safeguarding guidance in:

- [Keeping Children Safe in Education](#)
- [Working Together to Safeguard Children](#)
- [The Early Years Foundation Stage Framework](#).