

## Menston Primary School History Curriculum Overview

	Rec	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
<b>Autumn</b>	<p><i>Past and Present ELG Children at the expected level of development will: -Talk about the lives of the people around them and their roles in society; -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling</i></p> <p><b>Self and Society</b></p>	<p><i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i></p> <p><b>Toys</b></p> <p><i>Events beyond living memory that are significant nationally or globally</i></p> <p><b>Gunpowder plot</b></p>	<p><i>Events beyond living memory that are significant nationally or globally. Lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p><b>Civil Rights (Rosa Parks, Emmeline Pankhurst Martin Luthur King)</b></p>	<p><i>Changes in Britain from the Stone Age to the Iron Age</i></p> <p><b>The Stone Age</b></p>	<p>Britain's settlement by Anglo-Saxons and Scots</p> <p><b>Anglo-Saxons</b></p>	<p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in British history: The Battle of Britain</i></p> <p><b>WW2</b></p>	<p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i></p> <p><b>The Victorian Era</b> <b>What was the effect of the Industrial Revolution on Bradford? (incl Saltaire and Menston – Bleach Mill)</b></p>
<b>Spring</b>	<p><b>Dinosaurs</b></p> <p><b>Locality, transport, technology</b></p>	<p><i>Events beyond living memory that are significant nationally or globally</i></p> <p><b>London's Burning</b> <b>The Great Fire of London</b></p>	<p><i>Events beyond living memory that are significant nationally or globally. Lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p><b>Why do we still remember the Titanic when it happened so long ago?</b></p>	<p><i>Changes in Britain from the Stone Age to the Iron Age</i></p> <p><b>The Bronze Age to the Iron Age</b></p>	<p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p> <p><b>Vikings</b></p>	<p><i>A non-European society that provides contrasts with British history – early Islamic civilization, including a study of Baghdad c. AD 900</i></p> <p><b>Early Islamic Civilisation</b></p>	<p><i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i></p> <p><b>Ancient Greece</b></p>
<b>Summer</b>	<p><b>Traditional tales</b></p> <p><b>Castles</b></p>	<p><i>Lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.</i></p> <p><b>Queens of England</b> <b>Comparison of Queen Elizabeth II and Queen Victoria including what national life was like at the time.</b></p>	<p><i>Significant historical events, people and places in their own locality.</i></p> <p><b>Local Study</b> <b>Has Menston always been the same?</b></p>	<p><i>The Roman Empire and its impact on Britain</i></p> <p><b>Roman Invasion of Britain, including what was happening in other areas of the world at that time.</b></p>	<p><i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</i></p> <p><b>Ancient Egypt</b> <b>What was it like to live by the river Nile in Ancient Egypt?</b></p>	<p><i>A local history study. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</i></p> <p><b>Thematic Study</b> <b>Journeys – Migration to Britain over time.</b> <b>Windrush in-depth study.</b> <b>Migration to Bradford to support the textiles industry.</b></p>	<p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i></p> <p><b>Thematic Study</b> <b>How has equality changed over time?</b></p>