

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Academic year 2021/ 22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19690

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/22		Total fund allocated: £19690		Date Updated: 26.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2340	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Funding attendance of school sport clubs and broadening the variety offered.		We have set up two school-funded after school sports clubs for Y5 and Y6 children with the intent that these clubs give fair access to <i>all</i> children as there is no charge to families. The clubs are led by a sports coach and the sports on offer will vary over the year.		£2340 (2 hours per week of sports coach time)	These sports clubs were attended by approximately 50 children from Y5 and Y6 over the year. The clubs focused on coaching the children in a variety of sports including football, rounders, cricket and dodgeball.
					Sustainability and suggested next steps:
					In the next academic year, we have booked the sports coach to deliver a greater number of extra-curricular sports clubs, both at lunch time and after school, so that children across the whole school can access free clubs. Clubs will run for 30 minutes every lunch time and for an hour after school on three afternoons each week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £1500	
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and		A group of (up to 25) Y4 & 5 children will be trained to become play leaders, encouraging children across		£1500	Play leaders volunteered throughout the year in the KS1 playground. They encouraged and
					The children who were trained in September 2021 will continue as playground buddies in the

physical activity within the school such as 'sport leader' or peer-mentoring schemes by training a group of children in Y4 and 5 to be play leaders for our new playground markings.	school to use our new playground markings in different, active and fun ways.		coached younger children to play active games, sometimes using the playground markings.	academic year 2022 23. They will coach other children to become playground buddies.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4680	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport by hiring a qualified sports coach to work alongside teachers to enhance or extend current opportunities offered to pupils	We have employed a sports coach to train teachers in Y5 and EYFS to deliver a range of different sports within their PE lessons. Sports include football, gymnastics, dance, hockey, rugby, athletics and cricket. Intended impact – these teachers are more confident/ competent in delivering high-quality PE lessons in a range of sports.	£4, 680 (4 hours per week of sports coach time)	Y5 and EYFS teachers received CPD in their PE lessons throughout the year. A change of teaching staff in EYFS at Easter meant that five teachers received the training over the year. Teaching Assistants also received training alongside teachers. The teachers that were trained completed CPD feedback forms and shared these with the PE subject leader.	A number of new teachers will start in September 2022, some of whom have not taught P.E. recently/ at all. CPD for teachers will be delivered within lessons within a schedule planned by the PE subject leader. CPD will be prioritised for the three ECT's and the teacher who has not taught PE for a number of years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2184	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Introduce a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	School funded after school provision in a wider range of sports/ activities e.g. yoga or dance. Encourage children who are not interested in other sports to try these clubs out. Offer this club to different age groups across the year.	£2184 (1 hour per week to fund an after school yoga club assuming that the club would have charged parents at £3.50 per session and had 16 children join)	Yoga and dance extra-curricular clubs were delivered by external providers. These clubs were free of charge to families and were well-attended by children in different year groups each half-term. Focus was on Y1 – Y4, as children in Y5 and Y6 had access to other extra-curricular sports clubs.	Continue these extra-curricular clubs in the next academic year to be paid for by families. A higher portion of the SPG for 2022-23 will be allocated to free clubs to be delivered by our regular sports coach, so run Yoga and dance as paid-for clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9020	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport, by organising, coordinating and entering sport competitions and tournaments across the local area, including those run by sporting organisations	The Ilkley Grammar School Sports Leagues have re-started for the academic year 2021 – 22. We have teams training with and competing against other local schools in a wide variety of sports including hockey, football, rugby, cricket, rounders and cross-country running. Children not selected for IGS league teams have access to school-funded after-school sports clubs in school.	£7, 020 (4 hours per week of sports coach time to train and support children at IGS sports league fixtures) £2,000 contribution to IGS sports league.	Children in Y4, Y5 & Y6 attended Tuesday and Wednesday IGS sports fixtures across the year. These included coaching sessions and inter-school competitive matches. Children learned how to play hockey, football, rugby, cricket and rounders. Children from Reception to Y6 also attended regular Saturday cross-country running fixtures. Children not selected to represent the school had access to free extra-curricular clubs (see Key Indicators 1 & 4).	We will continue to engage with IGS sports league coaching and matches in the next academic year. Our sports coach will accompany children to all coaching sessions and matches. We will continue to engage with and encourage children to take part in Ilkley Harriers cross-country race fixtures.

Signed off by	
Head Teacher:	<i>M. Wilson</i>
Date:	26.07.2022
Subject Leader:	Sarah Blaby
Date:	26.07.2022
Governor:	<i>A. White</i>
Date:	26.07.2022