

Menston Primary School History Curriculum Overview

	Rec	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Autumn	<i>Past and Present ELG Children at the expected level of development will: -Talk about the lives of the people around them and their roles in society; -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling</i> Self and Society	<i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i> Toys <i>Events beyond living memory that are significant nationally or globally</i> Gunpowder plot	<i>Events beyond living memory that are significant nationally or globally. Lives of significant individuals in the past who have contributed to national and international achievements.</i> Civil Rights (Rosa Parks, Emmeline Pankhurst Martin Luther King)	<i>Changes in Britain from the Stone Age to the Iron Age</i> The Stone Age	Britain's settlement by Anglo-Saxons and Scots Anglo-Saxons	<i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in British history: The Battle of Britain</i> WW2	<i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i> The Victorian Era <i>What was the effect of the Industrial Revolution on Bradford? (incl Saltaire and Menston – Bleach Mill)</i>
Spring	Dinosaurs Locality, transport, technology	<i>Events beyond living memory that are significant nationally or globally</i> London's Burning The Great Fire of London	<i>Events beyond living memory that are significant nationally or globally. Lives of significant individuals in the past who have contributed to national and international achievements.</i> Why do we still remember the Titanic when it happened so long ago?	<i>Changes in Britain from the Stone Age to the Iron Age</i> The Bronze Age to the Iron Age	<i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i> Vikings	<i>A non-European society that provides contrasts with British history – early Islamic civilization, including a study of Baghdad c. AD 900</i> Early Islamic Civilisation	<i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> Ancient Greece
Summer	Traditional tales Castles	<i>Lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.</i> Queens of England Comparison of Queen Elizabeth II and Queen Victoria including what national life was like at the time.	<i>Significant historical events, people and places in their own locality.</i> Local Study Has Menston always been the same?	<i>The Roman Empire and its impact on Britain</i> Roman Invasion of Britain, including what was happening in other areas of the world at that time.	<i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</i> Ancient Egypt What was it like to live by the river Nile in Ancient Egypt?	<i>A local history study. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</i> Thematic Study Journeys – Migration to Britain over time. Windrush in-depth study. Migration to Bradford to support the textiles industry.	<i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i> Thematic Study How has equality changed over time?