

History: Stone Age

5 points each:

- Make a Stone Age camp.
Think about what you would have in order to survive.

10 points each:

- Write a diary entry as if you were someone from the Stone Age.
What would you be doing? What would you be wearing?
How might you be feeling?

10 points per completed book:

There are lots of non-fiction books about The Stone Age but there are also some fiction texts such as:

- The cave by Rob Hodgson
- UG: Boy Genius of the Stone Age and his search for soft trousers by Raymond Briggs
- The Secrets of Stonehenge by Mick Manning

Extra ideas:

- Do a virtual tour of Stonehenge here:
<https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge360/>
- Visit Star Carr in the Vale of Pickering in North Yorkshire.
- Find out about Skara Brae. What is it an important link to the Stone Age?

Free choice:

What else would you like to learn about The Stone Age?
We look forward to seeing what you find out.

How many points can you score?

Name: _____

Points: _____

ART:

5 points:

- Make some 'mud paint' and then draw a cave picture.

5 points:

- Create a collage linked to the Stone Age. Include in your collage a variety of materials. Use the skills of cutting, tearing and overlapping the materials.

Autumn Half Term 1 Year 3 Learning Challenges



R.E.

5 points:

- Why is harvest important to Christians?

5 points:

- Where, how and why do Jewish people worship?
- Who was Abraham? Why is he an important figure for Jewish people?
- Why is Moses important to Jewish people today and what do they learn from him?

Science: Plants

5 points each:

- Make a list of the different plants you have in your garden and/or house.
- Draw and label a diagram of a flowering plant. Explain the function of the flower, stem, leaves and roots.
- Investigate pollination, seed formation and seed dispersal. Explain your understanding in any way you like, e.g. poster

10 points:

- Create your own garden with plants and flowers. Design it on paper any size you want! Make sure you label each plant. Write a brief description of how the plants/flowers grow. Explain your garden and choices in detail.
- Conduct your own experiment which links to the question 'Can plants grow effectively anywhere?'. Place beans on a damp paper towel in various locations (e.g. dark and warm, light, dark and cold) Record the changes and after two weeks discuss with an adult your findings and conclusions to the question posed.

Extra ideas:

- Grow your own cress or bean. Take pictures at various stages and comment on the changes.

