

EYFS Long-Term Maths Plan 2022-23



Maths: Number & Number Patterns	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<p>I can talk about where things belong</p> <p>I can use positional language</p> <p>I can talk about key times of day and routines</p> <p>I can represent 1, 2, 3</p> <p>I can add by counting all</p> <p>I can make 1, 2, 3</p> <p>I can talk about circles and triangles</p> <p>I can talk about 2D shapes</p> <p>I can represent numbers to 5</p> <p>I know what 1 more and 1 less means</p> <p>I can talk about shapes with 4 sides</p> <p>I can talk about time</p> <p>I can subitise to 5</p> <p>I can count 1:1 to 5</p>	<p>I can talk about zero</p> <p>I can compare numbers to 5</p> <p>I can make 4 and 5</p> <p>I can use a part-part-whole model</p> <p>I can compare capacity and mass</p> <p>I can compare 2 amounts and make pairs</p> <p>I can talk about length and height</p>	<p>I can talk about 6, 7, 8</p> <p>I can talk about 9 and 10</p> <p>I can compare numbers to 10</p> <p>I can make number bonds to 10</p> <p>I can talk about 3D shapes</p> <p>I can count 1:1 to 10</p>	<p>I can talk about spatial awareness</p> <p>I can make patterns</p> <p>I can add by counting on</p> <p>I can compare two sets</p> <p>I know what a double is</p> <p>I can sort odd and even numbers</p> <p>I can count beyond 20</p> <p>I can match numerals to quantities</p>	<p>I can continue counting patterns beyond 10</p> <p>I can match, rotate and manipulate</p> <p>I can add more</p> <p>I can compose and decompose</p> <p>I can talk about numbers 11-15</p> <p>I know number facts</p> <p>I can represent numbers to 10</p> <p>I know when to subitise and when to count</p>	<p>I can visualise and build</p> <p>I can talk about patterns and relationships</p> <p>I can map</p> <p>I can talk about numbers over 20</p> <p>I can talk about numbers 16-20</p> <p>I can count large sets</p>

Please note this is a working document and is subject to change.