

SEND Key Information for Parents

The stages of SEND

When a child is placed on the SEND register, they will be assessed against the [Bradford Matrix of Need](#). This will then inform what stage of SEND the child is currently working within and therefore what provision and supporting documentation they should have in place.

Here is a brief summary:

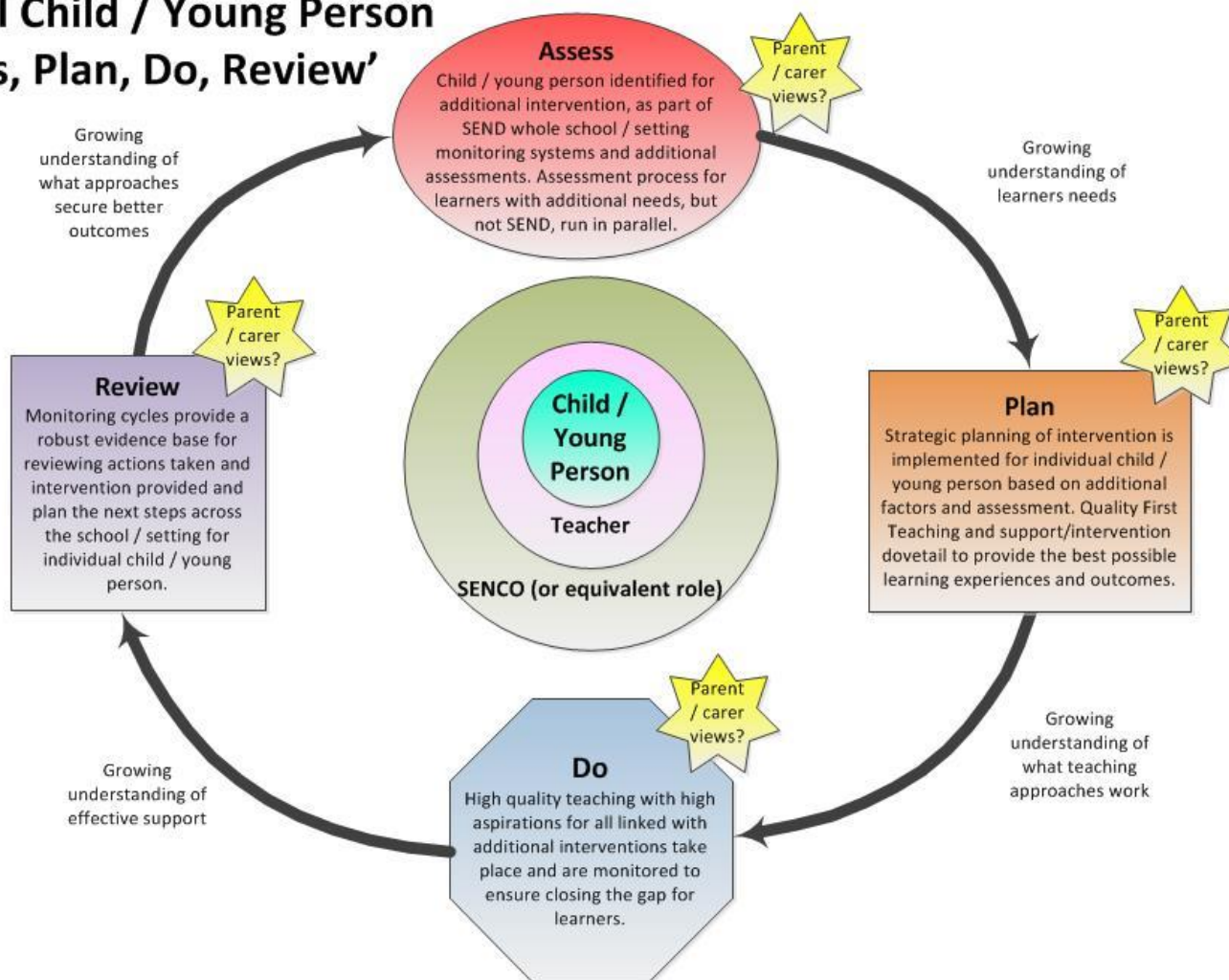
<u>SEND Stage</u>	<u>Documentation in place</u>	<u>What provision might look like</u>
Below ARE	Pupil Passport	Up to 10 hours a week of additional adult support (this may include small group work) HUB support from the SCIL team
SEND Support	My Support Plan (MSP)	No less than 16 hours a week of additional support (this can include small group work) HUB support from the SCIL team Additional traded services such as the Educational Psychology Team
EHCP	EHCP	No less than 19 hours a week of additional adult support (this can include small group work) Educational Psychologist support at the end of each Key Stage

The Assess, Plan, Do, Review Cycle

All children on the SEND register are part of the cycle of assess, plan, do, review which is demonstrated in this diagram:

As is clear here, parent / carer views are an essential part of each of the phases. If you require any additional time to discuss your child's support other than the review meetings then please do not hesitate to contact your child's class teacher.

Individual Child / Young Person 'Assess, Plan, Do, Review'



The Frequency of Reviews:

Below ARE	Half termly review of pupil passport by class teacher Termly SEND review with class teacher, SENDCo and parents / carers
SEND support	Termly review of My Support Plan with class teacher, SENDCo, parents / carers and any relevant outside agencies
EHCP	Termly review meetings with parents / carers, SENDCo, Class teacher and support staff Statutory annual review with all stakeholders including any outside agencies who had input into the EHCP and / or subsequent provision