



Menston Primary School Long-Term Overview 2022-23

Year 6 Autumn Term

	Key English texts	Maths	Geography /History	Science	Art/DT	Computing	PSHE	RE	PE	Music	MFL
Autumn 1	<p>Street Child by Berlie Doherty Writing to entertain: setting descriptions Writing to entertain: historical fiction</p>	<p>Place Value</p> <p>Calculating with all four operations</p> <p>Fractions</p> <p>Measurement – converting units</p>	<p>What was the effect of the Industrial Revolution on Bradford?</p> <p>Affects of Industrial Revolution</p> <p>Timeline of key events</p> <p>Local History study on Titus Salt – investigating myths and facts</p>	<p>Living things and their habitats:</p> <ul style="list-style-type: none"> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics. 	<p>Painting & Mixed Media Artist Study</p> <ul style="list-style-type: none"> Manipulate paint and painting techniques to suit a purpose, making choices based on their experiences. Work in a sustained way over several sessions to complete a piece. Analyse and describe how colour is use in other artists' work. Consider materials, scale and techniques when creating collage and other mixed media pieces. Create collage in response to a stimulus and work collaboratively on a larger scale. 	<p>Computing Systems and Networks Communication</p> <ul style="list-style-type: none"> Internet addresses Data packets Working together Shared working How we communicate Communicating responsibly 	<p>Ready, Respectful and Safe</p> <p>Growth Mindset</p> <p>Back to school with SCARF</p> <p>Safety Caring Achievement Resilience Friendship</p>	<p>How do Sikhs show commitment?</p> <ul style="list-style-type: none"> What values are important? How do Sikhs show commitment to their faith through religious practice? What symbols are important to Sikhs? How do Sikhs show commitment to their faith through the use of symbols? How are Sikh beliefs about commitment represented in their teaching? How do Sikhs show commitment to their faith through rites of passage? What difference to daily life does Sikh belief and teaching make? How do Sikhs show commitment by putting faith into action? What can we learn from Sikh beliefs and ways of life? 	<p>Football</p> <ul style="list-style-type: none"> Show confidence in using ball skills in various ways in a game situation, and link these together effectively. Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move. Keep and win back possession of the ball effectively and in a variety of ways in a team game. Demonstrate a good awareness of space. Think ahead and create a plan of attack or defence. Apply knowledge of skills for attacking and defending. Follow and create complicated rules to play a game successfully. Communicate plans to others during a game. Lead others during a game. 	<p>Understanding structure and form</p> <ul style="list-style-type: none"> Further understand the differences between semibreves, minims, crotchets, quavers and their equivalent rests. Extend improvised melodies beyond 8 beats over a fixed groove 	<p>Le week-end</p>
Autumn 2	<p>Dragonology and Jabberwocky Writing to inform: Non-chronological report</p>		<p>How is the land divided into biomes?</p> <ul style="list-style-type: none"> Can you name and locate five different biomes across the globe and describe their position? What is it like in different biomes? Are there any patterns to the distribution of biomes within the world? Are there any anomalies in the location of specific biomes and why do these occur? How do humans adapt to live in different biomes? How has plant and animal life adapted to live in different biomes? 	<p>Evolution and inheritance:</p> <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>Mechanisms: Design and make a moving toy for a younger child using cams</p>	<p>Creating Media 3D Modelling</p> <ul style="list-style-type: none"> Introduction to 3D modelling Modifying 3D objects Make your own name badge Making a desk tidy Planning a 3D model Make your own 3D model 	<p>Health and Wellbeing (Drug and alcohol awareness)</p>	<p>How do Jews remember the Kings and Prophets in worship and life?</p> <ul style="list-style-type: none"> What do we know about Jews and Judaism? Who was King David and why is he important to Jews? What did the Prophets say? What does the story of Esther teach? How is the festival of Purim celebrated? How can people respond to persecution? How do the Ten Commandments affect people's lives today? What is the Shema and how is it used? How did Jewish people follow commandments today, including observance of Tikkum Olam and Kosher? Which festivals are celebrated by Jews in the 'holy month' and how are these commemorated? Why is Hannukah important? In which ways do Jews contribute to the world today? 	<p>Hockey – Quick Sticks</p> <ul style="list-style-type: none"> Show confidence in using ball skills in various ways in a game situation, and link these together effectively. Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move. Keep and win back possession of the ball effectively and in a variety of ways in a team game. Demonstrate a good awareness of space. Think ahead and create a plan of attack or defence. Apply knowledge of skills for attacking and defending. Follow and create complicated rules to play a game successfully. Communicate plans to others during a game. Lead others during a game. 	<p>Exploring notation further</p> <ul style="list-style-type: none"> Plan and compose an 8 or 16 beat melodic phrase using the pentatonic scale and incorporate rhythmic variety and interest – notate and play this. Compose melodies made from pairs of phrases in either G major or E minor (or other suitable key) Compose a ternary piece (3 sections) – use music software and apps. 	<p>Les vetements</p>

Curriculum enrichment:

- Visits to Menston Library
- Outdoor afternoon: Using classification keys in pond and wooded areas of school
- Educational Visit: Bradford Industrial Museum



Menston Primary School Long-Term Overview 2022-23

Year 6 Spring Term

	Key English texts	Maths	Geography /History	Science	Art/DT	Computing	PSHE	RE	PE	Music	MFL
Spring 1	<p>Who Let The Gods Out by Maz Evans</p> <p>Greek myths Writing to entertain: myth</p> <p>Ancient Greece by DK Discussion: Balanced argument – Parthenon Marbles</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, decimals percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p> <p>Shape</p> <p>Geometry (position and direction)</p>	<p>Ancient Greece</p> <ul style="list-style-type: none"> Who were the ancient Greeks? What do artefacts tell us about what life was like in Ancient Greece? What do archaeological sites tell us about what life was like in Ancient Greece? Can we learn anything from Greek myths and legends? Parthenon Marbles debate 	<p>Animals including humans:</p> <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans. 	<p>Textiles: Design and make a mobile phone cover</p>	<p>Creating Media Web Page Creation</p> <ul style="list-style-type: none"> What makes a good website? How would you layout your web page? Copyright or copyWRONG? How does it look? Follow the breadcrumbs Think before you link! 	<p>Mental health and emotional wellbeing: Healthy minds</p>	<p>What do Christians believe about Jesus' death and resurrection?</p> <ul style="list-style-type: none"> What do the gospels say about Jesus' last days and death? What is the significance of Palm Sunday to Christians? What do the gospels say about the Last Supper? What are the Christian traditions on Maundy Thursday? What do you understand by the term 'betrayal'? What do the gospels say about Good Friday? What is the significance of the crucifixion to Christians? Why do Christians believe that Jesus' death is so important? What is meant by saying that Jesus was a 'representative'? What stories remind you of the Easter story? What is Literal truth How does the Easter story link to Christian beliefs? What is meant by sacrifice? What is meant by Jesus' death as a sacrifice? How did Christians come to believe in the resurrection? What evidence is there? In what different ways do Christians see the resurrection narratives? What does the word 'victory' mean? How is 'victory' used in religion? What is important about ascension and Pentecost? How are these celebrated today? How did the church come about? What are the qualities of 'kingship'? What kind of King was Jesus? 	<p>Gymnastics</p> <ul style="list-style-type: none"> Create their own complex sequences involving the full range of actions and movements: travelling, balancing, holding shapes, jumping, leaping, swinging, vaulting and stretching. Demonstrate precise and controlled placement of body parts in their actions, shapes and balances. Confidently use equipment to vault and incorporate this into sequences. Apply skills and techniques consistently, showing precision and control. Develop strength, technique and flexibility throughout performances. 	<p>Using chords and structure</p> <ul style="list-style-type: none"> Read and play from notation a four bar phrase, confidently identifying note names and durations. Play a melody following staff notation written on one stave. Accompany a melody with block chords or a baseline using keyboards, tuned percussion or technology. Use chord changes as part of an improvised sequence 	<p>Ma journeye</p>
Spring 2	<p>Trailblazers: Harriet Tubman by Sandra A. Agard</p> <p>Stormbreaker by Anthony Horowitz Writing to entertain: Spy story Writing to persuade: Formal letter</p>		<p>What is special about North America?</p> <ul style="list-style-type: none"> What biomes can be found in the continent of North America and where are they? What human features have been developed to help humans adapt to specific biome conditions? Name two contrasting national parks within North America. What is the same/what is different about the national parks? How can the population of North America be attributed to physical/human geographical features? How many time zones are there in the USA? 	<p>Light:</p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 	<p>Drawing: Make my Voice Heard</p> <ul style="list-style-type: none"> Draw expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop a drawing independently. Apply new drawing techniques to improve their mastery of materials and techniques. Push the boundaries of mark-making to explore new surfaces, e.g. drawing on clay, layering media and incorporating digital drawing techniques. 	<p>Data and Information Spreadsheets</p> <ul style="list-style-type: none"> What is a spreadsheet? Modifying spreadsheets What's the formula? Calculate and duplicate Event planning Presenting data 	<p>Living in the Wider World: Rules, Rights and Responsibilities</p>	<p>Badminton</p> <ul style="list-style-type: none"> Use good hand-eye coordination to be able to direct a shuttlecock when striking or hitting. Understand how to serve in order to start a game. Demonstrate a good awareness of space. Think ahead and create a plan of attack or defence. Apply knowledge of skills for attacking and defending. Follow and create complicated rules to play a game successfully. Communicate plans to others during a game. Lead others during a game. 	<p>BBC Ten Pieces: Hoe-Down (Aaron Copland)</p> <ul style="list-style-type: none"> Listen and reflect on a piece of orchestral music create their own piece of music using instruments and voice perform as an ensemble learn musical language appropriate to the task 	<p>Les transports</p>	

Curriculum enrichment:

- Visits to Menston Library



Menston Primary School Long-Term Overview 2022-23

Year 6 Summer Term

	Key English texts	Maths	Geography /History	Science	Art/DT	Computing	PSHE	RE	PE	Music	MFL
Summer 1	<p>Boy 87 by Ele Fountain Writing to inform: Recount</p> <p>I am Malala and 'I have a dream' by Martin Luther King Writing to persuade: Inspirational speech</p>	Revision and consolidating maths curriculum.	<p>How has equality changed over time?</p> <ul style="list-style-type: none"> Have men and women always been treated equally? [roles of men and women through societies studied] How did women get the right to vote in this country? Do women across the world have equal rights now? [Malala] How were Martin Luther King and Nelson Mandela similar different? Have we reached racial equality? [BLM movement] Have we reached equality for the LGBT community? 	<p>Electricity:</p> <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram. 	<p>STEM - Electronics Design and make a system to control a product (A.I. or electronic motor)</p>	<p>Programming A Variables in Games</p> <ul style="list-style-type: none"> Introducing variables Variables in programming Improving a game Designing a game Design to code Improving and sharing 	<p>Healthy Relationships: Managing change/ Managing risk/ Peer pressure</p>	<p>How does growing up bring responsibilities?</p> <ul style="list-style-type: none"> When do children become adults? What are some of the rights and responsibilities that come with this? What is a 'right of passage'? Which rites of passage mark transition to adulthood? When and how do we make promises? Why are these important? What happens when promises are kept or broken? What happens at rites of passage and why are these important for many religious believers? What happens at a Bar or Bat Mitzvah and why are these ceremonies for Jews? What happens at Amrit and why is this important for Sikhs? What are the symbols and stories connected to Amrit? Why is Confirmation or Believers' Baptism important for Christians? What promises are made at initiation ceremonies for Christians? What promises are made in rites of passage? What are my own beliefs, values and principles? 	<p>Rounders</p> <ul style="list-style-type: none"> Hit a bowled ball over longer distances. Use good hand-eye coordination to be able to direct a ball when striking or hitting. Throw and catch accurately and successfully under pressure in a game. Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move. Demonstrate a good awareness of space. Think ahead and create a plan of attack or defence. Apply knowledge of skills for attacking and defending. Work as a team to develop fielding strategies to prevent the opposition from scoring. Follow and create complicated rules to play a game successfully. Communicate plans to others during a game. Lead others during a game. 	<p>Respecting each other through composition</p> <ul style="list-style-type: none"> Read and perform pitch notation within an octave read and play confidently from rhythm notation cards and rhythmic scores in up to 4 parts. 	Le sport
Summer 2	<p>Swallows and Amazons by Arthur Ransome</p> <p>Alma (digital literacy) Writing to entertain: spooky story</p> <p>Overheard in a Tower Block by Joseph Coelho & Kate Milner Poetry: Poetry for transition</p> <ul style="list-style-type: none"> Narrative Free verse 	•	<p>Why is the Lake District so popular for tourism?</p> <ul style="list-style-type: none"> Which county is the Lake District in and what counties are nearby? Can you name two major settlements in the Lake District? Why have they become populated? What kinds of maps would you use in the Lake District and why? Which physical and human features can you identify within the Lake District National Park? Can you use measuring tools in Digimaps to measure distances and plan routes? Has the Lake District altered much in 130 years? 	Consolidation and application of key knowledge and skills	<p>Sculpture & 3D: Making Memories</p> <ul style="list-style-type: none"> Use personal plans and ideas to design and construct more complex sculptures and 3D forms. Combine materials and techniques appropriately to fit with ideas. Confidently problem-solve, edit and refine to create desired effects and end results. <p>Craft & Design: Photo Opportunity</p> <ul style="list-style-type: none"> Develop personal, imaginative responses to a design brief, using sketchbooks and independent research. Justify choices made during a design process, explaining how the work of creative practitioners have influenced their final outcome. 	<p>Programming B Sensing</p> <ul style="list-style-type: none"> The micro:bit Go with the flow Sensing inputs Finding your way Designing a step counter Making a step counter 	<p>Growing and Changing (RSE) Provision in conjunction with CORAM to include parent workshop and pupil workshop.</p>	<p>Athletics</p> <ul style="list-style-type: none"> Recap, practise and refine an effective sprinting technique, including reaction time. Build up speed quickly for a sprint finish. Run over hurdles with fluency, focusing on the lead leg technique and a consistent stride pattern. Accelerate to pass other competitors. Work as a team to competitively perform a relay. Confidently and independently select the most appropriate pace for different distances and different parts of the run. Demonstrate endurance and stamina over longer distances in order to maintain a sustained run. Develop the technique for the standing vertical jump. Maintain control at each of the different stages of the triple jump. Land safely and with control. Develop and improve their techniques for jumping for height and distance and support others in improving their performance. Perform a fling throw. Measure and record the distance of their throws. Continue to develop techniques to throw for increased distance and support others in improving their personal best. Develop and refine techniques to throw for accuracy. 	<p>Creating a piece of music for leavers' assembly</p> <ul style="list-style-type: none"> Engage with others through ensemble playing taking on melody and accompaniment roles. Create music with multiple sections that include repetition 	On va faire la fete!	

Curriculum enrichment:

- Visits to Menston Library
- Windermere residential