

Menston Primary School History Long-Term Overview 2022-23



EYFS

In EYFS at MPS, learning occurs predominantly through child-led exploration of the world around them. At MPS, our EYFS children also have a history-driven unit called 'From the dinosaurs to me' in which they will think about how the world has changed over time. They will do research into different kinds of dinosaurs and think about how the Earth is different now. Children will also think about how school has changed over time.

The Early Learning Goal 'Past and Present' particularly prepares children for historical learning:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>How have the toys that we play with changed over time?</p> <ul style="list-style-type: none"> • What are our toys like today? • Have children always played with toys like ours? How can we find out? (parents, grandparents, Ilkley toy museum – beyond living memory. • When did the toys we play with become popular? • What are the main similarities and differences between toys from the past and present? <p>Include local links Waddingtons – Leeds, Sooty – Guiseley/ShIPLEY link</p>	<p>What difference did Rosa Parks, Martin Luther King and Nelson Mandela make?</p> <ul style="list-style-type: none"> • Who was Rosa Parks? What did she achieve? • What is meant by inequality? • Why was it hard for Martin Luther King when he was growing up? • What changes did MLK make? • Who was Nelson Mandela? What did he achieve? • How are Parks, Mandela and Luther King similar and how are they different? 	<p>How did life develop during the Stone Age?</p> <ul style="list-style-type: none"> • When was the stone age and what periods did it include? • Who lived in Britain in the 'old' Stone Age? How did they survive? How do we know? • What was life like during the Stone Age and how do we know? • How did life change? • How can Skara Brae help us learn about the Stone Age? 	<p>How did the Anglo-Saxons shape Britain?</p> <ul style="list-style-type: none"> • Who were the Anglo-Saxons and the Scots? • Where did the Anglo-Saxons settle? • What was life like in Anglo-Saxon times? • What can artefacts tell us about the Anglo-Saxon Era? (Settlements – doomsday Menston, Sutton Hoo, Beowulf and the heroic code) 	<p>How did World War II affect the lives of people in the 20th Century?</p> <ul style="list-style-type: none"> • How significant was the Blitz? • How were people in our community affected by the war? • New opportunities? How significant was the impact of World War 2 on women? • What did men do? Did all men have to fight? • Evacuee experiences in Britain: Is this all we need to know about children in World War 2? 	<p>Local Study</p> <p>What was the effect of the Industrial Revolution on Bradford?</p> <ul style="list-style-type: none"> • What changes happened in Bradford during the industrial revolution? • Why did people move from the country side into Bradford? • What was life like at this time for different groups of people? • Why was Titus Salt significant at this time?
Spring	<p>Why is the Fire of London called the Great Fire?</p> <ul style="list-style-type: none"> • How did the Great Fire start? • Why did the fire spread so much? • How do we know about the great fire? • How was London and the people who lived there affected by the fire? 	<p>Local Study</p> <p>Has Menston always been the same?</p> <ul style="list-style-type: none"> • How can we find out about Menston in the past? • How are the buildings of our school similar and different? What does this tell us? • What can a street name tell us? (Bleach Mill lane, Derry Hill), • Has my house always been there? 	<p>Which was better, bronze or iron?</p> <ul style="list-style-type: none"> • What was the impact of bronze and iron tools on the way people lived in Britain? • What does Stonehenge tell us about the Bronze Age in terms of religion, technology and travel? • Why are hillforts important to the Iron Age? • How is iron made? • What was it used for? 	<p>Who were the Vikings?</p> <ul style="list-style-type: none"> • Were the Vikings just vicious warriors? • How did the Vikings raid and conquer? • When did the events leading up to the Danelaw happen? • How do we know about life in Jorvik? • What do the artefacts tell us about life in a Viking settlement? • Were there similarities between the Anglo-Saxons and the Vikings? 	<p>Thematic Study</p> <p>Journeys – Migration to Britain over time</p> <p>What was the Windrush migration?</p> <ul style="list-style-type: none"> • How did life in the UK compare before WW2, after WW2 and the present day? • What was the role of African-Caribbean service men and women during WW2? • Who were the Windrush generation? 	<p>Who were the ancient Greeks?</p> <ul style="list-style-type: none"> • What did the ancient Greeks believe? • What do we know about the achievements of Alexander the Great? • What was life like in Ancient Greece? • What were the key achievements of the Ancient Greeks? • How did the Ancient Greeks influence the western world?

			<ul style="list-style-type: none"> • How did iron make life easier? • 		<ul style="list-style-type: none"> • What changes did those migrants bring to the country? • What impact did the Windrush generation have on Britain at the time and now? • Where are the Windrush generation today? 	
Summer	<p>Who deserves to be remembered: Florence Nightingale, Mary Seacole or Nellie Spindler?</p> <ul style="list-style-type: none"> • Who were Florence Nightingale, Mary Seacole and Nellie Spindler? • What makes Florence Nightingale so special? • What makes Nellie Spindler so special? • What makes Mary Seacole so special? • Did Florence and Nellie have anything in common? (include local connections) • Should we still remember Nellie, Mary and Florence? (National and local significance) • Does Nellie Spindler deserve a memorial? 	<p>Why do we still remember the Titanic when it happened so long ago?</p> <ul style="list-style-type: none"> • What can a picture tell us about the Titanic? • How do we know so much about the Titanic? • What was so special about the Titanic? • What was life on board like? Was it the same for all passengers on board? • How and why did the Titanic sink? • Could more people have been saved from the Titanic? • How did the sinking of the Titanic help prevent a similar disaster from happening? 	<p>How were the Romans important to Britain?</p> <ul style="list-style-type: none"> • How did the Roman army help to expand the Roman Empire? • How did Britain become part of the Roman Empire? • Who was Boudica and how did she rebel against the Romans? • What did the Romans build after they settled in Britain? • What lasting impact did the Romans have in Britain? 	<p>Ancient Egypt What was it like to live by the river Nile in Ancient Egypt?</p> <ul style="list-style-type: none"> • Who and where were the first civilisations? [What else was happening in the world at the time of the Ancient Egyptians?] • When and where were the Ancient Egyptians? • How did the Ancient Egyptian gods influence daily life? • Why did the Egyptians build pyramids? [Burial rituals] • How did the Nile influence Egyptian life? [Trade and racial diversity]. • Were all Egyptians equal and how does that compare with Britain now? [Egyptian social pyramid] 	<p>What influence did the Early Islamic Civilisation have?</p> <ul style="list-style-type: none"> • How different was Baghdad to London around 900AD? • What was in the House of Wisdom? • Who was Ibn Battuta and how did his Rihla help us? • Who was Al-Zahrawi and what could we learn from Muslim medicine? • What did early Islamic civilisation leave behind? • Why was the Early Islamic Civilisation considered an empire? 	<p>Thematic Study How has equality changed over time?</p> <ul style="list-style-type: none"> • Have men and women always been treated equally? [roles of men and women through societies studied] • How did women get the right to vote in this country? • Do women across the world have equal rights now? [Malala] • How were Martin Luther King and Nelson Mandela similar different? • Have we reached racial equality? [BLM movement] • Have we reached equality for the LGBT community? • How did these LGBT women show courage: Catherine Duleep Singh, Gail Lewis and Jan Morris?