



Positive Noticing at Menston Primary School

Positive Noticing is simple, practical and highly effective. At Menston Primary School we expect **all** adults to actively notice and remark on behaviours that align with our expectations for our three golden rules: Ready Respectful and Safe. In commenting positively on behaviours which align with our rules, we teach children that these are the behaviours that we expect to see in our school.

Research shows that giving attention to any behaviour – positive or negative – **increases the likelihood that you'll see more of it**. This is why we expect all adults in school to actively notice and remark upon ready, respectful and safe behaviours.

Examples include:

Thank you for walking around school calmly with your walking hands – this is **safe** and **respectful**.

Thank you for walking into assembly without talking – this is **respectful**.

Thank you for using good manners in the lunch hall – this is **respectful**.

Thank you for playing **safe** games and using equipment **respectfully**.

Thank you for throwing litter in the bin – this is **respectful**.

Thank you for resolving relational conflict **respectfully** by talking things through.

Thank you for bringing the correct resources to school and for coming to school dressed in the correct uniform – this shows that you are **ready** to learn.

Thank you for active listening and being **ready** to learn.

Thank you for sharing resources in the classroom or playground – this is **respectful**.

We expect all adults to maintain a focus on positive behaviours, but acknowledge that not all behaviour is positive all the time. When managing behaviours which don't meet our expectations, we expect all adults to remain calm and to specifically refer to ready, respectful and safe.

Examples include:

We don't play in that way because it is not **safe**. Please think of a different game to play.

Dropping litter on the floor is not **respectful**. Please pick it up and put it in the bin.

Pushing into the line is not **safe** or **respectful**. Please move to the back of the line.

When managing unwanted behaviours, adults should use our 1, 2, 3 system in line with our behaviour policy. Adults should calmly point out the golden rule(s) being broken, giving minimal attention to the unwanted behaviour and then giving more attention to positively noticing other children's behaviours which align with our expectations.

We always speak to all members of our school community respectfully. We never raise our voices at children and never make them feel intimidated or small.