

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Academic year 2022/ 23

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,440
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023.	£19,440

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year: 2022/23</b>		<b>Total fund committed: £19,440</b>		<b>Date Updated: 07.11.22</b>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 45%</p>	
Intent	Implementation		Impact	Sustainability		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p><b>Funding attendance of school sport clubs and broadening the variety offered.</b></p>	<p>We have set up lunch time sports clubs for all KS2 children to access over the year. These include Tag rugby, football, basketball, striking/ fielding and netball. All children in Y3, 4, 5 and 6 can opt into these clubs. In addition to this, we have after school sports clubs running on four days every week which all children from EYFS to Y6 can access over the year. A broad range of sports are on offer in these clubs and we have introduced golf for the first time this year (see also Key Indicator 4)</p>		<p>£8190 (7 hours per week of sports coach time bought in through an SLA)  £490 (administration costs for organising clubs)</p>	<p>We ran free (SPG grant funded) after-school and lunch time sports clubs for children in all year groups from Y1 to Y6 for 7 hours per week.  More than 250 children attended after school and lunch time sports clubs in the 2022/23 academic year, including: 47 UKS2 children attending football clubs, 48 children in Reception &amp; Y1 attending multi-sports clubs, 48 children in Y2 &amp; Y3 attending multi-sports clubs. Clubs included a range of sports including football, tag rugby, cricket, rounders, dodgeball, multi-sports, dance and yoga. Through attending these clubs, children acquired new physical skills and some children were coached in preparation for inter-school competitions through the IGS sports league fixtures. In the first half of the year, sports clubs were prioritised for</p>		<p>Continue free (SPG funded) after-school and lunch time clubs in the academic year 2023/24. Offer 25-minute lunchtime clubs (including girls' football) to children in Y4, 5 and 6. Offer after-school clubs on four days per week (the fifth day being allocated to the IGS Sports League competitions). Employ a sports coach through an SLA to deliver these clubs. Buy-in a specialist dance teacher (using SPG funding) to offer a weekly dance club.</p>

			children in KS2 and in the second half of the year, children in Reception and KS1 were offered after school sports clubs.	
--	--	--	---	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school such as 'sport leader' or peer-mentoring schemes</b>	Train all children in Y6 to be Sports Leaders through the White Rose Rugby Sports Leaders programme		£570 for the training programme for all Y6 pupils	This did not go ahead because of communication issues with the company. The allocated funding was re-allocated in the summer term to the Skip into Summer whole-school fitness programme.
				Sustainability and suggested next steps:  Research an alternative sport leader programme for this year's Y5 children. In training Y5 children, we will ensure sustainability as they move through to Y6.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport by hiring a qualified sports coach to work alongside teachers to enhance or extend current opportunities offered to pupils</b>	We have employed a sports coach to train teachers in all year groups to deliver a range of different sports within their PE lessons. We have prioritised training for new teachers, who may not have had CPD for PE previously and on teachers who have changed year group. Sports include football, gymnastics, dance, hockey,		£5850 (5 hours per week of sports coach time bought in through an SLA)	Staff CPD feedback has shown that staff have gained confidence in teaching different sports as part of the PE curriculum. Monitoring has evidenced increased skills and knowledge in the teachers who have accessed CPD. The planned programme ensured that all teachers accessed CPD from a high-quality sports coach for at least one
				Sustainability and suggested next steps:  Continue the CPD programme. Focus on Early Career teachers and teachers who have signalled a need for training when teaching an identified aspect of the PE curriculum.

	rugby, athletics and cricket. Intended impact – teachers are more confident/ competent in delivering high-quality PE lessons in a range of sports.		aspect of the PE curriculum and some teachers accessed CPD for two aspects.	
--	---	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: N/A
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Introduce a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</b>	Continuation of Yoga and Dance clubs that were introduced last year. These clubs are not funded through the Sports Premium Grant this year, as SPG funding has been allocated on running a greater number/ variety of clubs on offer delivered through our Sports Coach SLA. Golf has been introduced for the first time through our SPG funded clubs (see Key Indicator 1).	Allocated funding is detailed within Key Indicator 1. Dance and Yoga clubs are charged-for this year.	A total of 38 children attended after school yoga club and a total of 45 children accessed after school dance club. These clubs prioritised younger children, as other after school sports clubs, in the first half of the school year, prioritised places for children in Key Stage 2. In the summer term, we ran a whole school Skip into Summer initiative. All children in Y1 to Y6 engaged in the programme – we bought class sets of skipping ropes, used training videos and offered children daily opportunities for whole class skipping. The impact of this was increased hand-eye co-ordination as well as increased physical fitness.	Re-launch Skip into Summer in the summer term 2024. Continue to buy into the services of a specialist dance teacher to offer a free (SPG funded) dance club. Consider buying into the services of an alternative sports club provider.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			22%	
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Increased participation in competitive sport, by organising, coordinating and entering sport competitions and tournaments across the local area, including those run by sporting organisations</b>	<p>We have teams training with and competing against other local schools in a wide variety of sports including hockey, football, rugby, cricket, rounders and cross-country running through the Ilkley Grammar Sports League and the Ilkley Harriers Cross Country League.</p> <p>Children not selected for IGS league teams have access to school-funded after-school sports clubs in school.</p>	<p>£2,000 to participate in the IGS sports league.</p> <p>£2340 (2 hours per week through an SLA for sports coach to attend coaching sessions &amp; matches)</p>	<p>More than 100 children in total attended IGS league fixtures. These fixtures included coaching sessions and competitive matches involving a group of local primary schools.</p> <p>Children learned the necessary skills in each of the sports included in the league fixtures and increased their fitness levels by attending.</p> <p>A total of 31 children from Reception to Y6 attended Ilkley Harriers cross country events on Saturday mornings. Children increased their stamina and physical fitness when training for races and when competing.</p>	<p>Continue to engage with the IGS leagues. Employ our sports coach to accompany children to help with coaching them at the fixtures. In accompanying the children to fixtures, our coach will also be able to tailor in-school sports clubs to train and coach children for competitions.</p>

Signed off by	
Head Teacher:	<i>M. Wilson</i>
Date:	30.07.2023
Subject Leader:	Sarah Blaby
Date:	30.07.2023
Governor:	<i>A. White</i>
Date:	30.07.2023