

## **Menston Primary School History Long-Term Overview 2023-24**

## **EYFS**

In EYFS at MPS, learning occurs predominantly through child-led exploration of the world around them. At MPS, our EYFS children also have a history-driven unit called 'From the dinosaurs to me' in which they will think about how the world has changed over time. They will do research into different kinds of dinosaurs and think about how the Earth is different now. Children will also think about how school has changed over time.

## The Early Learning Goal 'Past and Present' particularly prepares children for historical learning:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	How am I part of history?	What difference did Rosa	How Britain change during	How hard was it to invade &	What was the impact of	What was the effect of
Autumn Term		What difference did Rosa Parks, Martin Luther King and Nelson Mandela make?  Who was Rosa Parks? What did she achieve?  What is meant by inequality?  Why was it hard for Martin Luther King when he was growing up?  What changes did Martin Luther King make?  Who was Nelson Mandela? What did he achieve?  How are Parks, Mandela			What was the impact of WW2 on British people?  Why did Britain go to war in 1939?  Who won the Battle of Britain?  What do sources tell us about the Blitz?  What impact did WW2 have on women's lives?  What did men do? Did all men have to fight?  What was evacuation like for children?  How were people in our community affected by	What was the effect of the Industrial Revolution on Bradford?  Why did people move from the countryside into Bradford?  What changes happened in Bradford during the industrial revolution?  Why was Titus Salt significant at this time?  How did Saltaire Village change workers' lives?  Was Titus Salt good for business or good for
		<ul> <li>How are Parks, Mandela and Luther King similar and how are they different?</li> </ul>			community affected by the war?	business or good for society?

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring	<ul> <li>How did we learn to fly?</li> <li>Who were the right brothers?</li> <li>When was the first flight?</li> <li>Why was Bessie Coleman significant?</li> <li>Why is Amelia Earhart significant?</li> <li>Why was the moon landing special?</li> </ul>	How has Menston changed?     How can we find out about Menston in the past?     How are the buildings of our school similar and different? What does this tell us?     What can a street name tell us? (Bleach Mill Lane, Derry Hill),     Has my house always been there?	How did life change in Britain from the Bronze Age to the Iron Age?  • Who was the Amesbury Archer?  • How did bronze change life in the Stone Age?  • How did trade change the Iron Age?  • What does Stonehenge tell us about the Bronze Age in terms of religion, technology and travel?  • Why were hillforts important to the Iron Age?  • How did settlements change between the Stone Age and the Iron Age?	How did the Vikings and Anglo-Saxons struggle for the kingdom of England?  • Were the Vikings just vicious warriors?  • How did the Vikings raid and conquer?  • When did the events leading up to the Danelaw happen?  • How do we know about life in Jorvik?  • What do the artefacts tell us about life in a Viking settlement?  • Were there similarities between the Anglo-Saxons and the Vikings?	<ul> <li>Why was the Windrush migration significant?</li> <li>How did life in the UK compare before WW2, after WW2 and the present day?</li> <li>What was the role of African-Caribbean service men and women during WW2?</li> <li>Who were the Windrush generation?</li> <li>What changes did those migrants bring to the country?</li> <li>What impact did the Windrush generation have on Britain at the time and now?</li> <li>Where are the Windrush generation today?</li> </ul>	How did ancient Greek achievements influence the western world?  • What did the ancient Greeks believe?  • What do we know about the achievements of Alexander the Great?  • What was life like in Ancient Greece?  • What were the key achievements of the Ancient Greeks?  • How did the Ancient Greeks influence the western world?

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What is the significance of fferent nursing pioneers? Who were Florence Nightingale, Mary Seacole and Nellie Spindler? What makes Florence Nightingale so special? What makes Nellie Spindler so special? What makes Mary Seacole so special? Did Florence and Nellie have anything in common? (include local connections) Should we still remember Nellie, Mary and Florence? (National and local significance) Does Nellie Spindler deserve a memorial?	Why do we still remember the Titanic when it happened so long ago?  What can a picture tell us about the Titanic? How do we know so much about the Titanic? What was so special about the Titanic? What was life on board like? Was it the same for all passengers on board? How and why did the Titanic sink? Could more people have been saved from the Titanic? How did the sinking of the Titanic help prevent a similar disaster from happening?	What was the impact of the Roman Empire on Britain?  What was the Roman Empire? How did the growth of the Roman army help to expand the Roman Empire? When and why did Britain become part of the Roman Empire? Who was Boudica and how did she rebel against the Romans? What did the Romans build after they settled in Britain? What lasting impact did the Romans have in Britain?	What did the Ancient Egyptian civilisation believe?  Who and where were the first civilisations? [What else was happening in the world at the time of the Ancient Egyptians?]  When and where were the Ancient Egyptians?  How did the Ancient Egyptian gods influence daily life?  What does the Book of the Dead tell us about ancient Egyptian beliefs?  Why did the Egyptians build pyramids? [Burial rituals]  How did the Nile influence Egyptian life?  Were all Egyptians equal and how does that compare with Britain now? [Egyptian social pyramid]	How did the Early Islamic Civilisation contrast with British history at the time?  How different was Baghdad to London around 900AD?  What was in the House of Wisdom?  Who was Ibn Battuta and how did his Rihla help us?  Who was Al-Zahrawi and what could we learn from Muslim medicine?  What did early Islamic civilisation leave behind?  Why was the Early Islamic Civilisation considered an empire?	Thematic Study How has equality changed over time in Britain?  Have men and women always been treated equally in this country? [roles of men and women through societies studied]  How did women get the right to vote in this country?  Do women across the world have equal rights now?  How has racial equality changed in Britain over time? [Bristol Bus Boycott]  What was the significance of the Stonewall Uprising for the LGBTQ+ community and what changes have happened since?