

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Academic year 2023/ 24

Commissioned by



Department
for Education

Created by



Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,570
Total amount of funding for 2023/24 to be spent and reported on by 31st July 2024.	£19,570

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	<p>Breast stroke 91%</p> <p>Front and back crawl 95%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund committed: £19,490		Date Updated: 12.09.2023	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					12%
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased confidence, knowledge and skills of all staff in teaching PE and sport by employing a qualified sports coach to work alongside teachers to enhance or extend current opportunities offered to pupils	<p>We have employed a sports coach to train teachers in KS1 to deliver a range of different sports within their PE lessons. We have prioritised training for teachers, who signalled low confidence in teaching PE and who requested CPD.</p> <p>We will also be employing a specialist dance teacher through an SLA to deliver dance lessons to all children in Key Stage 2. This will meet the Key Indicators 1, 2 and 4 as teachers in KS2 will access CPD, children in KS2 will be accessing more physical activity sessions and we will be offering a broader range of sports activities within the school day.</p> <p>Intended impact – teachers are more confident/ competent in delivering high-quality PE lessons in a range of sports.</p>		<p>£3325 made up of:</p> <p>Sports coach: £2375 2.5 hours per week x 38 weeks</p> <p>Dance coach: £950 1 hour per week x 38 weeks</p>		

Key indicator 2: Engagement of all pupils in regular physical activity			Percentage of total allocation:
			42%
Intent	Implementation	Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>All children have opportunities to take part in regular physical activity by engaging with extra-curricular sports clubs, including lunch time clubs and after school clubs. By attending clubs, children will develop their physical skills and will apply these skills when playing active games in the playground.</p> <p>See also Key Indicator 3 – resources from the Active Schools + programme will support active play at lunch times and break times.</p>	<p>We have set up sports coach led lunch time sports clubs for all KS2 children to access over the year. These include Tag rugby, football, basketball, striking/fielding and netball. All children in Y4, 5 and 6 can sign up for lunch time clubs. In addition to this, we offer after school sports clubs every day for children from EYFS to Y6. A broad range of sports are on offer in these clubs over the year, including football, tag rugby, rounders and striking & fielding.</p> <p>In the summer term 2024, we will re-launch Skip into Summer for the whole school.</p>	<p>£7931 made up of:</p> <p>£7125 7.5 hours per week x 38 weeks of sports coach time bought in through an SLA</p> <p>£356 (administration costs for organising clubs)</p> <p>£450 to top-up Skip into Summer skipping ropes (costing £150 per class box)</p>	Sustainability and suggested next steps:

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school such as 'sport leader' or peer-mentoring schemes	Purchase an SLA to Active Schools + through Leeds for Learning. This will enable us to access a range of resources, advice and support as well as access to the Mini Sports Leaders programme for our Y5 and 6 children	£3660 made up of: £1260 for the annual SLA plus £2400 (£200 per class) to purchase equipment to support this programme and the Positive Playtime Practice programme.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunity for all children in KS2 to access dance lessons – this has not routinely been part of our PE curriculum in KS2 due to low staff confidence in teaching dance.	We have employed a specialist dance teacher to deliver weekly dance sessions to children across Key Stage 2.	See Key Indicator 1		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport, by organising, coordinating and entering sport competitions and tournaments across the local area, including those run by sporting organisations.	<p>We have teams training with and competing against other local schools in a wide variety of sports including hockey, football, rugby, cricket, rounders and cross-country running through the Ilkley Grammar Sports League and the Ilkley Harriers Cross Country League.</p> <p>Children not selected for IGS league teams have access to school-funded after-school sports clubs in school.</p>	<p>£4500 total made up of:</p> <p>£2,000 to participate in the IGS sports league.</p> <p>£1900</p> <p>2 hours per week x 38 weeks to employ our sports coach through an SLA to attend after-school coaching sessions & matches</p>		

		<p>£600</p> <p>4 hours x 6 Saturday mornings to employ our sports coach to attend Ilkley Harriers cross country events</p>		
<p>£154 remaining grant will be used to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.</p>				

Signed off by	
Head Teacher:	<i>M. Wilson</i>
Date:	14.09.2023
Subject Leader:	Sarah Blaby
Date:	14.09.2023
Governor:	<i>A. White</i>
Date:	14.09.2023