

Menston Primary School Long-Term Overview 2025-26

Year 1 Autumn Term *Please note this is a working document and subject to change*

	Key English texts	Maths	Geography/History	Science	Art/DT	Computing	PSHE	RE	PE	Music
Autumn 1	Beegu Toys in the Past Someone Just Like You	Place Value (Within 10) Addition and Subtraction (Within 10) Geometry (Shape) Place Value (Within 20)	How am I part of history? - What is my history? - How can I find out more about my history? - What was it like for children in the past? – parents, grandparents - Did your parents and grandparents do the same things as you? Why? - How have things changed over time? (eg toys, TV, computer games, phone)	Materials: - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.	Textiles: Puppets Explore different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairytale. Develop technical skills of cutting, glueing, stapling and pinning.	Computing Systems and Networks <i>Technology Around Us</i> - Technology in our classroom - Using technology - Developing mouse skills - Using a computer keyboard - Developing keyboard skills - Using a computer responsibly Technology Around Us - Lesson Plans E-Safety: - Self-image and identity	Me and My Relationships Why we have classroom rules? Thinking about feelings Our feelings Feelings and bodies Our special people balloons Good friends How are you listening?	What does it mean to belong to a community of belief? To know that: Many people belong to a range of different groups such as their family, school or team Special places are locations that hold particular significance for people Places of worship have many different features and artefacts Some people belong to a faith community. A faith community is a group of people who believe the same things as each other about God or the religion they follow Religion often provides a strong sense of community, a ready-made group with shared beliefs, dress, actions and traditions There are many ways in which people express their identity and belonging within faith communities	Multi Skills: Jumping/Travelling (FMS) - Attempt to run at different speeds showing an awareness of technique. - Begin to link running and jumping movements with some control. - Jumps: Two to two Two to one One to one One to two - Jump, leap and hop and choosing which allows them to jump the furthest. - Show some control and balance when travelling at different speeds.	Keeping the pulse (Theme: My favourite things) Children explore keeping the pulse together through music and movement, by exploring their favourite things.

Autumn 2	Fabulous Frankie		What is my journey to school like? • Where do you live and go to school? • What is different about human and physical geography features and can I identify them? • Can you give directions around the school grounds referencing human and physical features? • Can you draw a sketch map of your journey to school? • Can you name different ways people get to school? How could you find this out and record it?	Seasonal changes: Autumn and Winter • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.	Craft & Design: Map It Out Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus. They learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas, choosing the best to meet the brief. • Respond to a simple design brief with a range of ideas. • Apply skills in cutting, arranging and joining a range of materials to include card, felt and cellophane. • Experiment with techniques when trying out design ideas. Follow a plan for a making process, modifying and correcting things and knowing when to seek advice	Creating Media <i>Digital Painting</i> • How can we paint using computers? • Using shapes and lines • Making careful choices • Why did I choose that? • Painting all by myself • Comparing computer art and painting Digital Painting - Lesson Plans E-Safety: 1. Online reputation	Valuing Difference • Same or different? • Unkind, tease or bully? • Harold's school rules • Who are our special people? • It's not fair!	How are symbols used to welcome new life? Explain how we welcome people to our class and why this is important. Identify symbols and routines in school. Describe what a new baby needs. Explore how babies are welcomed into faiths. Identify how symbols are used in a baptism. Talk about Naam Karan, Sikh naming ceremony. Explain why sharing is important in the Aqiqah. Explain how Humanists welcome a new baby.	Multi Skills: Agility, balance and co-ordination (FMS) • Throwing and Catching a Ball • Travelling with a Ball • Passing a Ball • Using Space (See progression of skills document)	Timbre and rhythmic patterns (Theme: fairy tales) Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.
	Martha Maps It Out									

Menston Primary School Long-Term Overview 2025-26

Year 1 Spring Term

	Key English texts	Maths	Geography/History	Science	Art/DT	Computing	PSHE	RE	PE	Music
Spring 1	Amelia Earhart Goldilocks and Goldy Lock and The Three Pandas	Addition & Subtraction (within 20) Place value (within 50) Length & height Weight & volume	How did we learn to fly? - Who were the right brothers? - When was the first flight? - Why was Bessie Coleman significant? - Why is Amelia Earhart significant? - Why was the moon landing special?	Animals including humans: - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Painting & Mixed Media Colour Splash - Experiment with paint, using a wide variety of tools (e.g. brushes, sponges, fingers) to apply paint. - Investigate colour mixing, - Play with combinations of materials to create simple collage effects. - Select materials based on their properties, e.g. shiny, soft.	Programming A Moving a Robot - Buttons - Directions - Forwards and backwards - Four directions - Getting there - Routes Moving a Robot - Lesson Plans E-Safety: - Health, wellbeing and lifestyle	Keeping Myself Safe - Healthy me - Super sleep - Who can help? (1) - Harold loses Geoffrey - What could Harold do? - Good or bad touches? - Sharing pictures	How can we make good choices? To know that: The Ten Commandments are ten basic rules for Jews and Christians. Most Muslims follow the Five Pillars of Islam. The first pillar is Shahadah – a statement of faith. Zakat means giving to charity. Sikhs worship at the gurdwara. The free food kitchen in the gurdwara is called a langar hall. Buddhists and Hindus follow the principle of 'karma' – actions today will affect tomorrow. Stories with a moral help us to think about the consequences of our actions.	SSS – Gymnastics - Acquiring and Developing Skills - Rolls - Jumps - Handstands, Cartwheels and Round-offs - Travelling & Linking Actions - Shapes and Balances - Compete/Perform - Evaluate (See progression of skills document)	Musical vocabulary (Theme: Snail and mouse) Key Skills: - Recognising and understanding the difference between pulse and rhythm. - Understanding that different types of sounds are called timbres. - Recognising basic tempo, dynamic and pitch changes. - Describing the character, mood, or 'story' of music they listen to (verbally or through movement). - Describing the differences between two pieces of music. Listening and responding to other performers by playing as part of a group. - Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character. - Combining instrumental and vocal sounds within a given structure. - Creating simple melodies using a few notes. - Choosing dynamics, tempo and timbre for a piece of music. - Copying back short rhythmic and melodic phrases on percussion instruments. - Responding to simple musical instructions such as tempo and dynamic changes as part of a class performance.

Spring 2	The Big Book of Beasts		What is the UK? • What 4 countries make up the UK and can you name some of their features? • What, village country and continent do you live in? • Can you name the seas around the UK? • What are the 4 compass points? • What are the capital cities of the 4 countries of the UK? • What is it called where the land meets the sea?	Season – Winter to spring: • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.	Food Technology: Making smoothies • Handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish chosen ingredients for a smoothie they will make, with accompanying packaging.	Data and Information <i>Grouping Data</i> • Label and match • Group and count • Describe an object • Making different groups • Comparing groups • Answering questions Grouping Data - Lesson Plans <u>E-Safety:</u> 1. Managing online information	Rights and Responsibilities • Harold's wash and brush up • Around and about the school • Taking care of something • Harold's money • How should we look after our money? • Basic first aid	How and why do people pray? To know that: Prayer is a way that people communicate with God. The Lord's Prayer is a prayer that is important for all Christians because it is the one that Jesus used to teach people how to pray. Salah is one of the five pillars of Islam. Sikhs pray to God as a person and a friend who cares for them. Buddhists follow the example of the Buddha and meditate Hindu prayer is called puja. The Shema is an important prayer for Jews, said daily.	Multi-Skills: Bat and Ball (FMS) • Striking/Hitting a Ball • Tactics and Rules • Compete/Perform • Evaluate (See progression of skills document)	Pitch and temp (Theme: Superheroes) Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.

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Year 1 Summer Term

	Key English texts	Maths	Geography/History	Science	Art/DT	Computing	PSHE	RE	PE	Music
Summer 1	The Suitcase All About Dinosaurs	Multiplication & division Fractions Position & direction Place value (within 100) Money Time	What is the significance of different nursing pioneers? - Who were Florence Nightingale, Mary Seacole and Nellie Spindler? - What makes Florence Nightingale so special? - What makes Nellie Spindler so special? - What makes Mary Seacole so special? - Did Florence and Nellie have anything in common? (include local connections) - Should we still remember Nellie, Mary and Florence? (National and local significance) - Does Nellie Spindler deserve a memorial?	Plants: - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees.	Drawing Make Your Mark - Use a range of drawing materials such as pencils, chalk, charcoal, pastels, felt tips and pens. - Develop observational skills to look closely and reflect surface texture through mark-making. - To explore mark making using a range of tools; being able to create a diverse and purposeful range of marks through experimentation building skills and vocabulary.	Creating Media <i>Digital Writing</i> - Exploring the keyboard - Adding and removing text - Exploring the toolbar - Making changes to text - Explaining my choices - Pencil or keyboard Digital Writing - Lesson Plans E-Safety: Privacy and security	Being my Best - I can eat a rainbow - Eat well - Catch it! Bin it! Kill it! - Harold learns to ride his bike - Pass on the praise! - Harold has a bad day	Why are festivals important? To know that: Celebrations help to mark and remember special times. Christians celebrate Harvest Festival by showing gratitude and giving to others. At the festival of Sukkot, Jewish people build shelters and remember the story of Moses in the desert. Muslims celebrate Eid at the end of the month of fasting during Ramadan. Hindus and Sikhs celebrate Diwali with diva lights and fireworks. Hindus remember the story of Rama and Sita. Sikhs remember the story of Guru Hargobind. Religious and non-religious celebrations may include candles, gifts and special food.	Multi Skills: Sending/Receiving/Striking/Fielding (FMS) - Striking and Hitting a Ball - Throwing and Catching a Ball - Passing a Ball - Using Space - Attacking and Defending - Tactics and Rules - Compete/Perform - Evaluate (See progression of skills document)	Musical vocabulary (Theme: Under the sea) Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.

Summer 2	Last Stop on Market Street Lola and the Sandcastle		When should I visit the seaside? - Can you name physical/human features near the seaside? - What are the 4 seasons called and which is the warmest/coldest in the UK? - When might leaves fall off the trees/grow back? - What clothes would you pack for the beach in summer/winter? - What do we use to measure temperature?	Season – Spring to Summer: - observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. Plants: - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees.	Mechanisms: Making a moving story book Learn about the main components of a moving card. Develop understanding of how card can fit into slots and move back and forth.	Programming B <i>Introduction to Animation</i> - Comparing tools - Joining blocks - Making a change - Adding sprites - Project design - Following my design Introduction to Animation - Lesson Plans E-Safety: - Copyright and ownership	Growing and Changing - Inside my wonderful body! - Taking care of a baby - Then and now - Who can help? (2) - Surprises and secrets - Keeping privates private	Which books and stories are important? To know that: Recognise special books and notice how they are treated. Explain how the Bible is a special book for Christians; the Qur'an is a special book for Muslims; the Torah is a special book for Jewish people and the Guru Granth Sahib is a special book for Sikhs. Suggest meanings for stories with a moral / message from each special book. Talk about how people might follow moral examples from stories in order to live a good life.	SSS – Athletics - Running - Jumping - Throwing - Compete/Perform - Evaluate (See progression of skills document)	Dynamics (Theme:Seaside) Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas. Book: Lost and Found (10-17minute video on youtube)