



Menston Primary School RE Long-Term Overview 2025-26

Believing and Belonging: RE Agreed Syllabus 2024-2029

[Believing and Belonging_WYorks_2024_ONLINE.pdf](#)

	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1	Who belongs in my family and my community?	Why are festivals important?	How are symbols used to welcome new life?	How do Jews use stories to remember God's covenant?	How does the Bible help Christians to live a good life?	What do Hindu people believe about God?	How and why are Jewish festivals celebrated today?
Autumn 2	Who cares for me?	What did Jesus teach and how did he live?	How can we make good choices?	What faiths and beliefs can be found in our country and our community?	How do ancient stories influence modern celebrations?	What values do people live by?	What do Christians believe about the old and new covenants?
Spring 1	Why are some objects special?	How and why do we care?	How and why do people pray?	How do the five pillars help Muslims to lead a good life?	How do creation stories help people understand the world?	How do Sikhs symbolise their commitment?	How do Buddhists live a meaningful life?
Spring 2	How do people celebrate special times – Spring?	What does it mean to belong to a community of belief?	What do religions and worldviews say about our wonderful world?	Why do people follow inspirational leaders?	How are the stories of Holy Week important to Christians?	Should we forgive others?	Why are rites of passage important?
Summer 1	How do we understand and care for the world?	Which books and stories are important?	How do Hindu stories help believers live their lives?	How do different people express their spirituality?	Why do the lives of Gurus inspire Sikh believers?	Why do some people go on pilgrimage?	What is the significance of Easter, Ascension and Pentecost?
Summer 2	Which places are special to members of our community?	How do Bible stories show God's promises?					