

Menston Primary School



Starting School Information Handbook Summer 2026

Please note that for the purposes of this document the term 'parent' is used to include anyone who has legal responsibility for a child and 'child' includes 'children', for example when twins are starting together.

Welcome to Menston Primary School

We want your child to settle at Menston Primary as soon as possible and for you to feel well informed. We understand that starting school is a very important time and we will do all we can to make it a smooth transition for everyone.

Detailed information about the Reception Stage Unit at Menston is available in the Early Years Foundation Stage Policy on the school website
<https://menstonprimary.co.uk/key-info/policies/>.

If you have any queries or questions about the school in general do not hesitate to contact the school office by emailing office@menston.mlt.co.uk. (Please note that the office is not staffed during school holidays and weekends). Your child's class teacher can be contacted at EYFS@menston.mlt.co.uk. During term time, emails will be responded to as quickly as possible. Urgent messages should be directed to the school office.

Menston Primary is a member of the Moorlands Learning Trust.



<https://www.moorlandslearningtrust.co.uk/>



Equality and Diversity

At Menston Primary we are committed to providing a welcoming, inclusive and respectful environment where every child is valued and supported to achieve their best. We believe that all children, families and staff should be treated fairly and with dignity, regardless of:

- Gender
- Race or ethnicity
- Disability or special educational needs
- Religion or belief
- Family background
- Language
- Sexual orientation or gender identity
- Any other personal characteristic

We aim to:

- Promote equality of opportunity for all pupils
- Foster positive attitudes towards diversity
- Ensure no child is discriminated against
- Support every child to feel safe, confident and included

We actively challenge discrimination, prejudice and bullying in any form and take all concerns seriously.

In everyday school life, we:

- Use resources and books that reflect a wide range of cultures, families and experiences
- Adapt teaching and activities to meet individual needs
- Provide reasonable adjustments for pupils with disabilities or additional needs
- Encourage children to respect differences and celebrate what makes each person unique
- Teach values of kindness, fairness and respect through the curriculum and assemblies

We value strong partnerships with families and encourage open communication. If you have concerns or need to share information about your child that may help us support them better, please speak to your child's teacher or the school office.

Our Equality and Diversity approach is supported by the following policies:

- Equality Policy
- Behaviour Policy
- Anti-Bullying Policy
- SEND Policy
- Safeguarding Policy

All staff receive guidance and training to ensure equality and inclusion are central to school life.

Safeguarding at Menston Primary School

At Menston Primary School, safeguarding and promoting the welfare of all children is our highest priority. We are committed to providing a safe, supportive and caring environment where every child feels secure, valued and listened to. All staff are trained to recognise concerns and take appropriate action to keep pupils safe.

We are proud to be an Operation Encompass school. This means that when the police are called to a domestic incident, we are informed before the next school day so that we can provide timely care and support for any children who may have been affected.

If children ever feel worried, upset or unsafe, they can talk to any trusted adult in school and we will always listen and take appropriate action. If you are ever worried about the safety of a child, please contact the school and one of our Designated Safeguarding Lead trained staff will get back to you.

Special Educational Needs and Disabilities (SEND)

Menston Primary School is proud to be an inclusive school. Our staff work hard to challenge, inspire and motivate all children to become successful, confident and caring citizens of our diverse world. We are committed to identifying and supporting pupils with special educational needs or disabilities as early as possible. We work closely with parents, carers and external professionals to ensure that appropriate support is in place so all children can access learning.

Provision is tailored at Menston Primary to support the needs of all children with SEND. If you have any queries about this in relation to your child, please talk to your child's class teacher or to our SEND Co-ordinator, Mrs Gilmour, who can be contacted by emailing office@menston.mlt.co.uk

Further information can be found on the Trust SEND Policy available here:
<https://www.moorlandslearningtrust.co.uk/about-moorlands-learning-trust/trust-policies/>

Pupil Premium

Some children are eligible for Pupil Premium funding. Eligibility can be linked to parental income or other criteria, for example, working in the Armed Forces.

Recipients of Pupil Premium funding will have help with things such as school trips, purchasing uniform and, in Key Stage 2, subsidising school meals. The grant received by schools from Pupil Premium funding is designed to improve children's progress and academic success.

If you think your child may be eligible for Pupil Premium please contact our Parental Involvement Worker, Mrs Smitheringale, via the school office to arrange a confidential meeting.

The Reception Unit

There are two classes in Reception: Acorn and Oak. In addition to the teacher, each class has their own dedicated teaching assistant. Other additional members of staff may support Reception children as the need arises.

Oak and Acorn are linked by a shared area. Whilst children have their own teacher and class base, for large parts of the day they can move freely between the rooms. If your child has a friend who is not in their class, your child will be able to spend time with them every day. Staff build relationships with children in both classes and over the course of the year children will work with all Reception staff.

Reception also has sole access to their own well-resourced outdoor area. When the children are not involved in carpet sessions, they can choose to move their learning outdoors. Learning also takes place within the extensive school grounds and the children regularly run on our 'Daily Mile' running tracks.

The Reception Ethos

Our aim in Reception is to support children so that they:

- Love coming to school
- Are cared for by kind, committed and knowledgeable staff
- Are able to access an engaging and well-thought-out learning environment
- Are kind, respectful and tolerant of all others
- Are independent and able to take care of their own needs
- Are curious and excited learners who show high levels of involvement
- Look after the school environment including our resources
- Have a passion for the natural world
- Make good or better progress from their starting points
- Have a developing awareness of the past and life outside Menston Primary.

Mental Health and Wellbeing

Menston Primary delivers robust and relevant PSHE and wellbeing programmes through Coram SCARF and myHappymind from Reception through to Y6. Parents can find out more about these programmes here: [myHappymind family programme](#), [CORAM SCARF](#) parents and [Schools Together](#).



School Uniform

- **Shoes:** Children should wear plain black shoes to school. These can be trainer-style shoes, as long as they are plain black and without logos. For the safety of children, and to prevent the risk of injury, shoes with a heel, platform soles and flip flops are not allowed due to the risks of tripping whilst running on the playground. For the same reason, we would prefer children not to wear open-toed sandals, but if this is not possible, we ask that they wear socks with their sandals. Children should not wear shoes that are decorative (e.g. with diamantes), have flashing lights, coloured stripes or logos, or are backless sandals. Please do not send children in shoes with laces unless they can tie them themselves.
- **Wellingtons:** Children in Reception at Menston will need a pair of named wellingtons boots that are kept on site.
- **PE kits:** Reception children do PE from the start of the year. Our PE kit is a plain white T-shirt, a pair of plain black shorts and a pair of plain black plimsolls. A plain navy sweatshirt and unbranded navy jogging pants are also required as we sometimes have PE lessons outdoors. Leggings are not part of the school PE kit. **Children will need to come to school already dressed in their PE kits on PE day.** PE days can be found on the class pages on the website: <https://menstonprimary.co.uk/class-info/reception-acorn-oak/>
- **Hair:** Hair must always be neat and tidy. Ideally, long hair should be tied back. Hair accessories should be plain, practical and in the school colours. Novelty or fashion accessories are not permitted.
- **Jewellery:** The only jewellery items allowed are small stud earrings.

Naming Uniform & Lost Property

All uniform must be clearly named with your child's first and last names, preferably with iron-on or sewn-in labels. You can purchase name labels for your child from Stikins: <https://www.stikins.co.uk/>

If you quote our fundraising number: **13253**, we will earn 30% commission.

Please note: that any clothing which arrives in school unnamed may be named by Reception staff.

Our school website outlines the uniform your child will need and where it can be bought: <https://menstonprimary.co.uk/parents/school-uniform/>

Any unnamed uniform or belongings that are not claimed will be taken to the lost property box at the school office reception area on St Peter's Way. Parents can check this at their leisure. The box is usually cleared out at the end of each half-term.

Anything unclaimed will be donated to the Menston Primary PTA, Friends of Menston Primary School (FoMPS).



What to Bring to School Every Day (and What Not to Bring)

- Reception children go outside to learn and play in rain or shine, so it is vital that they **always** bring a hooded waterproof coat, which keeps them warm in cold weather. Please ensure they have any additional clothing needed for the weather (e.g. a hat and gloves in the winter or a sun hat/sunscreen in the summer).
- Each day children should also bring a named water bottle containing water (not juice or squash). Children will have access to water in the event they forget their water bottle.
- During the autumn term children will get their first reading book. School reading books must be brought into school every day.

Children are not allowed to bring to school watches that connect to the internet or that can take photos. Toys are not allowed in school either unless they are part of the learning and have been requested by the teachers. Children do not need to bring in any kind of stationery or other school equipment.

Morning Drop-Off & Late Arrivals

Please enter into school each morning via the school gates, which open at 8.35am. Reception children are to be brought to the classroom door and handed over to staff. The classroom doors will open from **8.35am** and will close at **8.45am** and learning starts immediately. If you have another child to drop off in school, we advise

you to bring your Reception child over last. Parents must then immediately vacate the site so that gates can be locked.

At any other times during the school day, access into school is through the main entrance on St Peter's Way, via the school office only. If you arrive at school after 8.45am, you will need to take your child to the school office to sign them in on the sign-in screen and to choose their lunch. **Any children who arrive after 8:45am will receive a late mark for the morning.**

Afternoon Collection

The school gates will be unlocked at **3.15pm**. Parents collect their child from the classroom door, which opens at 3.15pm. Your child will be allowed out of class when a member of staff can see their adult. We will ask for details of anyone else who will regularly collect your child (such as grandparents). This information can be amended at any time in the year. The school gates are locked again at 3.30pm. If you are late to collect your child (after 3:30pm), they will be taken to the school office and the office staff will contact you via telephone.

If your child is to go home with anyone else as a one-off, perhaps for a play date or in an emergency, it is vital that you inform staff in advance. You can do this by leaving a message with a member of the Reception staff at morning drop-off or by emailing office@menston.mlt.co.uk

Care Club (before and after school provision)

Children who attend Care Club will be delivered to and collected from their classroom by Care Club staff. The staff in Reception have a strong relationship with Care Club.

You can contact Care Club directly by emailing careclub@menston.mlt.co.uk or calling 01943 883927 and leaving a voicemail message for the Care Club Manager, Michelle Emsley. **Please direct any enquires to Care Club directly.**

If your child usually attends Care Club but will not be attending a session for whatever reason, you **must** inform Care Club using the contact details above.

Holidays and Family Events During Term Time

Menston Primary's Attendance Policy aligns with the Department of Education statutory guidance 'Working Together to Improve School Attendance' and Bradford Local Authority attendance procedures. Parents can find out more on the [Bradford Council Attendance Information For Parents](#) webpage and on our [School Website Attendance Page](#).

A Leave of Absence request form should always be completed whenever a child is absent due to a holiday or family/extracurricular event etc. This form should be

completed, where possible, at least four weeks in advance before the planned absence.

The forms are available to download from the MPS website:

<https://menstonprimary.co.uk/parents/useful-forms/>.

Paper copies of the form can be collected from the school office. The completed form should be returned to the school office as soon as possible.

Requests for other absences are considered on a case-by-case basis by the attendance officer and/or headteacher once the application form has been submitted.

Menston Primary School has also adopted the Local Authority's code of conduct for attendance, which allows for Penalty Notices (fines) to be issued to parents who take their child out of school for holidays. Penalty notices cannot be issued for children under the age of five at time of travel, but term-time holidays will still be unauthorised by the school and a Leave of Absence form still must be completed.

For further information, please refer to our attendance page:

<https://menstonprimary.co.uk/attendance/>.

Medical / Dental Appointments

All medical and dental appointments should be made, wherever possible, outside of school hours.

If you are not able to do this, you **must** email the school office when your child will be absent and what time you need to collect them (if applicable). This can be done by emailing office@menston.mlt.co.uk. The school office will notify your child's class teacher of the appointment.

We require proof of all medical and dental appointments. This could be a screenshot of a confirmation email or text. Please send this to office@menston.mlt.co.uk when you inform us of your child's appointment, or show this to the School Office when you collect your child.

Absence Due to Illness

Please call the school office on 01943 873180, press option 1, and leave a message on the 24hr absence line before 8:30am to report an absence due to illness. You must clearly state your child's full name, class and the reason for their absence – "feeling unwell" is not sufficient, you must state the specific reason, e.g. sickness or ear infection etc.

If your child is absent and you do not contact us to provide a reason for their absence, our Attendance Officer, Mrs Smitheringale, will contact you in the first instance. If unsuccessful, she will contact any and all emergency contacts by

phone/text/email to ascertain the reason for your child's absence. If we do not hear from you, we may have to conduct a home visit.

Sickness, Diarrhoea and Other Illnesses

To stop the spread of infection, children are not allowed to return to school until 48 hours after their last bout of diarrhoea (this is NHS guidance for all schools).

Children who have experienced vomiting/sickness can return to school after 24 hours of their last bout of sickness, unless you deem them too ill to return, e.g. they have a high temperature etc.

Children with chicken pox should remain off school until all of the vesicles have scabbed over. This can take up to 5 days.

Parents can access helpful guidance about common childhood illnesses here: [Is my child too ill for school? - NHS](#)

Illness at School

If your child is ill in school, you will be called and asked to collect them as soon as possible. It is essential that you keep your contact details up-to-date. Parents can edit their contact details themselves within the Arbor app. If you're not able to do this, please email office@menston.mlt.co.uk and we will do it for you.

If we cannot get hold of you, we will call the other emergency contacts you have given on the admissions form in the order they are listed. Your child's Arbor profile must have at least two contacts on it.

Medication in School

If your child has a long-term condition (e.g. asthma, food allergies, cystic fibrosis etc.) we will need a copy of their medical care plan so that we can support their needs.

Any medication for long-term or short-term illness can only be administered in school once an 'administration of medicines' form has been completed with clear instructions of how/when to administer the medication. This form can be downloaded from the school website: <https://menstonprimary.co.uk/parents/useful-forms/> or paper copies can be collected from the school office. No medication can be administered by school staff without the appropriate documentation being completed.

Medication that must be accompanied by a form also includes creams, cough sweets, nasal sprays, eye drops, etc.

Any prescribed medication must be clearly labelled with your child's name and the dosage. The medicine along with the medication form must be handed to a member

of staff, preferably at the School Office. Please do not send your child into school with medicine in their school bags.

Please see the 'Supporting Students with Medical Conditions Policy' available from Moorlands Learning Trust: <https://www.moorlandslearningtrust.co.uk/about-moorlands-learning-trust/trust-policies/>.

Accidents at School

Menston Primary uses an online system called Medical Tracker to record and manage first aid incidents. If your child receives first aid treatment you will be notified at the time the first aid is given via email, which will contain details of the injury/accident. In the event of a serious accident, or if we think you need to collect your child, you would be contacted immediately by telephone.

Pupils will receive either a head bump or first aid sticker if they have sustained an injury in school (which requires first aid). In cases where a member of staff feels it is important to discuss an injury in more detail you may also receive a telephone call to discuss a suitable course of action (stay in school or collection).

Self-Care

Children must be able to go to the toilet by themselves completely unaided before they start school. If you have any concerns about this, please raise them with your child's teacher before September. If there is a medical need for a child to be assisted in going to the toilet, an intimate care plan will be set up between parents and school staff.

Headlice

Headlice are quite common in young children and spread very easily. They do not have anything to do with dirty hair and are picked up by head-to-head contact.

Please check your child's hair regularly and treat immediately if necessary. It is best if long hair is tied back, as this reduces the risk of headlice being passed between children.

For more information regarding treating head lice, please click the link to view the NHS website: <https://www.nhs.uk/conditions/head-lice-and-nits/>.

Where head lice are persistent, please contact the School Nurse (on 01274 221203 from 8:30am to 4:30pm), health visitor, doctor or pharmacist for further advice.

Sun Cream

Sun cream should be applied at home before school. We advise applying long-lasting sun cream as the children in Reception have an entitlement to outdoor provision every day, whatever the weather. Your child may bring sun cream into school in a named bottle but they will need to apply it themselves. School staff cannot apply sun cream to pupils.

If sunny weather is expected, please send your child into school with a sun hat.



Food and Drink at School

Snacks:

Free fresh fruit and/or veg is provided for a snack each day through the 'Fruit for Schools' scheme. Please **do not** send your child to school with other snacks unless there is a specific medical reason.

Milk:

Reception children are entitled to free school milk every day **until** the week in which they turn five. The milk consent form must be signed **before** children can have milk in school. Milk is available to purchase from Cool Milk for children who are five.

Milk orders are done weekly and any new orders start the Monday *after* they have been paid for. Please refer to the Cool Milk website for further information and to purchase milk for your child: <https://www.coolmilk.com>

Water:

Children should bring water in a clearly named drinks bottle every day. The bottles are sent home for washing every night. **No other drinks are allowed.** Any squash that is found will be replaced with water.

If your child forgets their water bottle, they will still have access to drinking water so it is not necessary to drop their water bottle off for them.

Lunch:

School dinners are provided for free to all Reception and Key Stage 1 (Years 1 and 2) children.

Menston's school meals are tasty and nutritious, and most Reception children have them. There is a rotating menu with a daily choice of hot and cold food. This menu will be sent home for you to look at with your child and can also be accessed from the school website: <https://menstonprimary.co.uk/parents/school-meals/>

Our school caterers are changing for September 2026 and you will hear nearer the time how you can choose and order meals for your child.

If your child has specific dietary requirements or allergies, you **must** add these onto your child's Arbor profile via the Arbor app. If you are unable to do this, please email office@menston.mlt.co.uk and we will do this for you.

If you would like to speak to the school's Kitchen Manager, this can be arranged by emailing office@menston.mlt.co.uk

Packed Lunches:

If your child has a packed lunch instead of school dinners, their lunch must NOT include food containing nuts, sesame, fizzy, canned or bottled drinks and sweets, crisps or chocolate. An ideal packed lunch would contain a sandwich, a drink of water and some fresh or dried fruit.

Nut and Sesame Seed Allergies:

Please note that it is not possible to guarantee and enforce a nut/sesame seed-free zone as staff cannot monitor all lunches and snacks brought in from home.

However, to help keep our children safe we do request that staff and families avoid bringing food containing nuts and sesame seeds into school. (This often includes hummus).

A 'free-from' environment creates a false sense of security and does not safely prepare children for environments where nuts/sesame seeds may be present. Age-appropriate education and awareness is important.

Birthday Treats:

To promote healthy eating, we are **not** able to give out any birthday cakes or sweets, so request that these are not brought into school. We will be celebrating Reception

birthdays in other ways instead. Sometimes families choose to buy a book for the class library that children can enjoy again and again.

Please also note that because of GDPR, we are **not** allowed to give out class lists for birthday invitations.



Positive Behaviour in School

While recognising that each child is an individual and children are very young when they start school, we still have high expectations for behaviour. Menston Primary has three whole school rules, 'ready, respectful, safe'. These rules fit with our very clear and simple key Reception rules of 'kind hands, kind feet, kind words'.

Always rules!



Kind hands, kind feet, kind words.

Each week a child who has shown excellence in learning becomes the class Learning Superhero. A 'Star of the Week' is also chosen. Other successes are celebrated in different ways including praise, stickers and certificates.



Communication

Parent/Teacher Meetings:

Before the end of the Summer term, we hope to speak to every parent by telephone at a pre-arranged time. These conversations will enable staff to learn a little more about the new children and we will be able to answer any queries you may have. We also hold teacher/parent meetings at different points in the year to discuss your child's progress.

Parents can request additional meetings at any time throughout the year to talk about progress or other matters of concern. Emails for the teachers can be sent to EYFS@menston.mlt.co.uk. **If you have an urgent message to pass on, please email the school office via office@menston.mlt.co.uk instead as teachers are not guaranteed to access the year group email account every day.** Messages can also be left with any member of Reception staff on the door each morning.

As a school, we use a communication system called Arbor to send out important information to parents via text, email and in-app messages. School create an Arbor profile for each new child. It is vital that parents create their own Arbor account so they can log in to the Parent Portal or use the Arbor app (recommended). Parents can update their child's profile (including contact details, emergency contacts, medical needs, consents/permissions, etc.) using the Arbor app.

If you make significant changes to your child's profile (particularly about medical needs), please also inform your child's teacher so they are immediately kept up to date.

Weekly Newsletters:

A weekly Reception newsletter will be emailed to parents on Friday afternoons describing some of the learning that is planned for the following week. A whole school newsletter is also circulated, detailing events in the school as a whole and important upcoming dates to remember. News and events are also published on the school website calendar: <https://www.menstonprimary.co.uk>

Tapestry:

Each child will have their own online learning journey, using the well-respected software, Tapestry. This is much like a traditional printed learning journey or workbook. Once parental permission has been granted, parents will be able to see their child's activities. Parents can also add their own photographs and observations of learning that children have been doing at home.

Photographs and Social Media:

Any photographs and videos taken by parents at school events for their own personal use are not covered by data protection legislation. We ask that photos or videos with other pupils are not shared publicly or uploaded onto social media for safeguarding reasons, unless all the relevant parents/carers have given their consent.

We ask all families to contact the school directly if they encounter a problem rather than using social media as a forum for discussions about school.

There is a consent section on your child's Arbor profile for you to complete, which allows you to give/decline consent for their photos to be taken and shared on different forums, e.g. school newsletter, website and social media.





The Curriculum

Children are taught the Early Years Foundation Stage Curriculum, which covers ages 0-5. This curriculum has seven areas of learning and development. All areas are important and inter-connect.

There are three prime areas:

- Communication and language.
- Physical development.
- Personal, social and emotional development.

There are four specific areas through which the prime areas are strengthened and applied:

- Literacy.
- Mathematics.
- Understanding the world.
- Expressive arts and design.

Over the year, children will be working towards meeting the Early Learning Goal in 17 different areas of learning. Our aim is that every child meets these goals by the end of their first year at school. Any children who are not progressing at the typical rate will be given appropriate support and those who have not reached the required levels in specific areas by the end of EYFS will be supported on their journey into Year 1.

Further information about the curriculum at Menston Primary and how you can support your children to learn will be shared at the Reception Curriculum Information Evening. We also hold three workshops for parents over the year covering phonics, writing and maths. During these sessions there are presentations about the subject and then parents have time in class working alongside their children.

Teaching and Learning

Children learn in Reception through a combination of more structured teacher-led sessions, child-initiated activities using resources in school, adult-initiated tasks and conversations with peers or staff. Learning through play is key in Reception and we work hard to ensure there are always engaging and challenging resources available to facilitate this.

There are three carpet sessions a day that cover numeracy, literacy/topic and phonics. Reading is taught through phonics, an approach which breaks down words into sounds (phonemes) that are made up of single or combinations of letters. Children regularly take part in shared and small group reading sessions and also have opportunities to read with adults 1:1. Children are challenged at a level appropriate to them.

We teach children printed letter formation during their Reception year, in addition to supporting their development of a tripod pencil grip. Some children need extra fine and gross motor skills work before they are physically ready to write. Staff assess children's fine motor skills when they start school and give the individual support each child needs.

Assessments:

When children start school, we conduct our own baseline assessments through observation and evidence gathering. This is done sensitively and children do not know they are being assessed. There is no expectation that they will have any particular literacy or numeracy skills but our baseline is a useful way of establishing a child's next steps.

All children will also be assessed following the statutory national Reception Baseline Assessment Framework within their first six weeks of starting school. This will be done by a familiar adult and involve some play-based activities. The government will keep the data and use it to track cohorts progress until the end of Year 6.

Following the initial baseline, children's learning is regularly assessed through further observation, dialogue and questioning. This information is fed into 'The Foundation Stage Profile', which is the evidence file that we put together for each child.

The outcomes of the profile are discussed with parents at parental consultation meetings. In July you will receive an end of year report accompanied by written details about your child's characteristics of effective learning and overall attitude to school.

Homework:

Talking and reading are the two types of homework set in Reception. Adults will be asked to talk to their child every weekend about a particular topic. This forms the basis of our Big Talk sessions and feeds directly into the learning for that week.

Children will be given their own reading book or material to take home. They will also have access to reading books online that match their level of development. It is expected that children will read with an adult at home **at least 5 times a week**.

Children who read regularly outside school progress more rapidly than those who only read in school.

Oxford Owl have some very useful information about preparing children for starting school. Please visit their website at: <https://www.oxfordowl.co.uk/for-home/starting-school/>.

A Typical Reception Day in the Autumn Term

There is no typical day in Reception. Each one is different and interesting. How a day looks will vary between children and timetables change over the year as learning progresses. However, here is a snapshot of how a day might look during the autumn term:

8.45am:	Fine motor skills carousel
9.00am:	Registration then whole class literacy session
9.20am:	Children learning in provision where they can choose to go outside or into the other classroom. They can read, build, craft, draw, play games, or access any resources. Children may be asked to do literacy and numeracy tasks or read to an adult during this time.
10.50am:	Tidy up
11.00am:	Whole class phonics
11.25am:	Handwashing
11.30am:	Eating lunch
11.55am:	Lunchtime play outside with KS1
12.30pm:	Registration followed by whole class maths lesson
12.50pm:	Children choosing their learning in provision
2.40pm:	Tidy up
2.50pm:	Story time

Over the week children will also have timetabled PE, PSED, RE and yoga lessons.

Acronyms

C&L	Communication and Language
CoEL	Characteristics of Effective Learning
COSHH	Control of Substances Hazardous to Health
CPD	Continuing Professional Development
DfE	Department for Education
DBS	Disclosure and Barring Service
EAD	Expressive Arts and Design
EHCP	Education Health and Care Plan
ELG	Early Learning Goal
EYFS	Early Years Foundation Stage
EYFSP	Early Years Foundation Stage Profile
FoMPS	Friends of Menston Primary School
FMS	Fine Motor Skills
FSM	Free School Meals
FSU	Foundation Stage Unit
GLD	Good Level of Development
GMS	Gross Motor Skills
KS1	Key Stage 1 (Years 1 and 2)
KS2	Key Stage 2 (Years 3 to 6)
PD	Physical Development
PP	Pupil Premium
PSED	Personal, Social and Emotional Development
SEND	Special Educational Needs and Disabilities
SLT	School Leadership Team
TA	Teaching Assistant
Y1	Year 1

